



Gang Gang

Warrandyte High School

Issue 2 | Term 1 | 2017

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Diary Dates

MARCH

Monday 6 March

Intermediate Sport
Year 7 Maths ALP- all week

Tuesday 7 March

VET Rec Surf Camp –Day 1

Wednesday 8 March

VET Rec Surf Camp –Day 2
Year 12 Physics Luna Park excursion

Thursday 9 March

Year 8 Cyber Safety Day

Friday 10 March

Division Swimming

Monday 13 March

Labour Day Public Holiday

Wednesday 15 March

Working Bee – 5.30 – 7.30pm

Friday 17 March

Interim Reports published

Thursday 23 March

OPEN NIGHT 4pm - 8pm
(Normal classes will not be held on this day)



Warrandyte High School Open Night – Thursday 23 March

4.00 - 6.00pm - School Tours
6.15 - 6.45pm - Information Session
6.45 - 8.00pm - School Tours

Our school Open Night will be held on Thursday 23 March from 4pm to 8pm. On this day students are not required to attend during the normal school hours as there will be no structured classes, though supervision will be available if you are unable to make alternative arrangements for your child. Please contact the Office to let us know if this will be the case. We will, however, be asking a significant number of our students to join us and take part in a variety of activities and demonstrations between 4pm and 8pm as we show off our school to current and prospective parents. Please come along to view our school, peruse student work and ask questions about our programs.

School Council Elections

At the close of nominations, the School had received four parent member nominations for the four available parent positions, and two DET member nominations for the two available DET positions. I therefore have great pleasure in announcing that Margaret Kelly, Greg Swedosh,

Lesley Ryall and Gary Foster (parent members) along with Joe Caruana and Farah Zakharia (DET members) have been duly elected onto the Warrandyte High School Council for the next two years.

WHS 2017 Musical Production

I am very excited to announce that the school has once again secured the services of Lachlan Mackay to direct this year's production. Stay tuned for an announcement of this year's show and the dates for auditions.

Swimming Sports

The school enjoyed a very successful House Swimming Sports day on Tuesday 21 February. Colourful costumes and sporting excellence were the order of the day as students contested for individual honours and House glory. When the final results were tabulated Stiggant House was victorious. A more detailed recap of the day is included later in this edition of Gang Gang. Congratulations to all participants and well done to Katie Cook, our Sports Leader, for her excellent planning and management of the day.

Stephen Parkin
Principal

From the Principal

Coming soon to Warrandyte High School Theatre!

Pear Shaped !

Pear-Shaped ! follows the tale of a classic suburban family enjoying one of their grandmother's timeless stories, just before they head home, after a long day.

Be transported from the cosy surrounds of their grandparent's lounge room to a fantastical world, where an innocent girl sets out on a bizarre and dangerous quest toward womanhood.

Our Year 12 Theatre Studies team are working tirelessly to bring the play to life through acting, designing costumes and creating the physical world of the play on stage. In our final year of school, it is bitter-sweet to be developing our final Theatre Studies Production. We are a dedicated team and have enormous fun and lots of laughs at rehearsals, even though it is a huge job to make a show that lives up to our own creative visions and high standards.

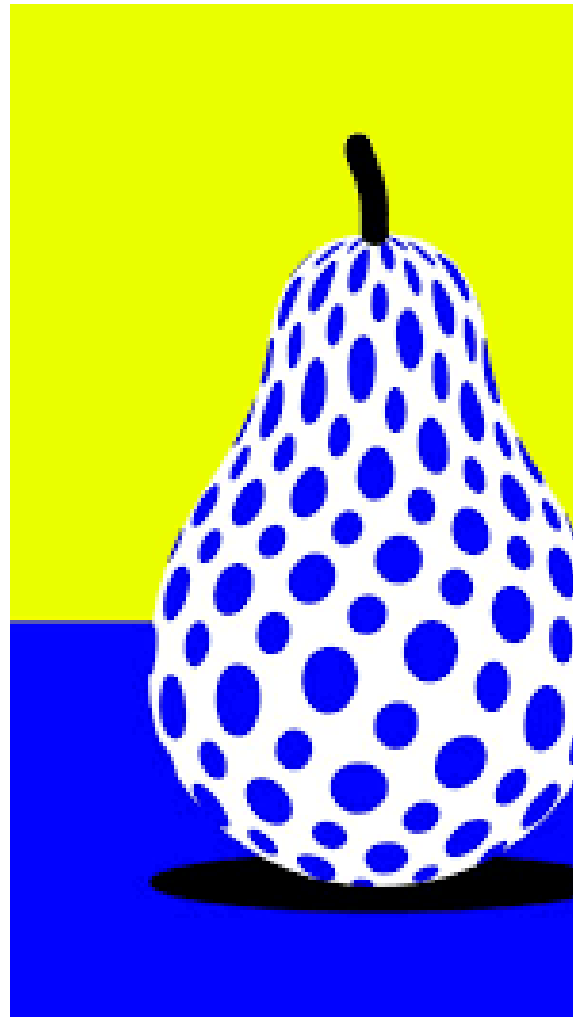
Join us for a marvellous Coming of Age story that will be a great night of entertainment, for the whole family!

April 26, 27, 28 - @ 7.30pm.

Tickets on sale soon, through Warrandyte High School website.

Lachy Peatling, Publicity, Pear-Shaped!

Principal: Dr Stephen Parkin
Assistant Principal: Joseph Caruana
School Captains:
Vivien Todd and James Puls-Welsh



CONGRATULATIONS TO OUR YEAR 10 PEER SUPPORT LEADERS

The Peer Support program operates at Warrandyte High School as part of the Leadership and Well Being Programs. This student-centred program enables our volunteer leaders in Year 10 to mentor and support Year 7 students during their transition to Secondary School. The main aim of the program is for year 7 students to have peer leaders who guide them in many aspects of school life such as making new friends, navigating the timetable and learning coping strategies and problem solving skills to enhance their school experiences. Students in the program develop greater understanding of one another, build relationships with younger and older students and develop a real sense of belonging to the whole school community.



In February, selected Year 10 students underwent training in leadership skills to prepare them to facilitate activities as part of an inter-house competition on the Year 7 Clans Day and to run a range of lunchtime activities throughout the year. The Peer Support Leaders have also based themselves in the Year 7 locker area to ensure students have direct access to them on a daily basis. The Peer Support Leaders have stated that they have enjoyed these personal development opportunities as they are developing greater self confidence, improving relationships with others and learning essential team working skills.

Once again, we congratulate the Peer Support Leaders who have proven to be approachable, respectful, friendly and fabulous role models for the Year 7's. We sincerely thank Alicia Alvarez, Lucy Bice, Ryan Charlesworth-Guysen, Fynn Groves, Meg Hambleton, Keely McShane, Olivia Molesworth, Jemma Prescott, Shaun Price, Gemma Raso, Isabella Weichard and Tim West for volunteering their time and injecting a sense of fun whilst leading a successful programme.

Danielle Parry-Jones
Welfare Coordinator



From the Assistant Principal

Correct! The Warrandyte High School OPEN NIGHT is March 23!!!! Tell all of your friends, relatives, neighbours, colleagues, associates, buddies and partners!

WORKING BEE – MARCH 15

There will be the first WORKING BEE for 2017 on Wednesday March 15 commencing at 5.30pm and concluding at 7.30pm! Drinks and snacks will be provided as a reward for all of our hard work. It will be an early Autumn twilight working bee! How quaint, no?

Preparing for our stunning OPEN NIGHT will be the primary aim. Painting and freshening up and maybe a little gardening will be the focus. If you have the time to spare, we would love you to come! Bring your children! Make it a family event! Drinks and stunning snacks provided at half time!

If you can come, we would love you to register your availability to participate by notifying the front office either via email or phone by March 12. This is important because having an idea of the number of wonderful helpers we can expect will help determine what we should aim to achieve. And of course knowing the numbers helps for catering purposes. If you have any questions regarding the Working Bee itself, please contact our amazing office staff.

Italy Trip – it's happening!

E' verro, vi posso dire che 14 students will indeed be experiencing 2 weeks in Italy in September and October this year. The 2 week itinerary has indeed been unveiled. Venice! Florence! Rome! To name just a few highlights! Participating families are indeed being informed or requirements via Compass.

International Student Program

I will be in China for 2 weeks in mid -March. I am participating in a 2 week China Roadshow. This is



sponsored by the Education Department and the aim is to meet and promote our wonderful school to a host of Chinese Agents who represent International Students! Currently we have 25 international students!

Earn \$305 a Week!

That's right – you can earn \$305 a week and enrich your home culturally by being a homestay provider for one of our international students! Check out the "International" section on our web site! Complete and submit an application form to be a homestay provider if interested. Contact us if you would like to learn more about this rewarding and enriching experience.

Visiting Andersons Creek Primary School and Warrandyte Primary School

On Monday February 27, a wonderful group from Warrandyte High School visited Andersons Creek

Primary School and another awesome group visited Warrandyte Primary School. At both schools we spoke to the Grade 5 and 6 students and teachers about the wonderful opportunities that exist right here at Warrandyte High School. We were very warmly received by both amazing primary schools and we would like to take this opportunity to once again express our thanks to both primary schools for having us. Who presented at Warrandyte Primary School? Myself and 3 of our amazing students who are all former Warrandyte Primary School students presented.

I would like to take this opportunity to officially acknowledge the wonderful job Jemma Prescott (Year 10), Pat Siddall (Year 9) and Kate Foster (Year 9) did at Warrandyte Primary School. They spoke with elegance and flair and certainly represented Warrandyte High School wonderfully.

Who presented at Andersons Creek Primary School in addition to myself I hear you asking? The following 2 former students of Andersons Creek Primary School addressed the audience of Grade 5 and 6 students and teachers: Owen Kelly (Year 10) and Jorja Carty (Year 10). As with the first group of students, these current Warrandyte High School students and former Andersons Creek students did us proud. What wonderful ambassadors for Warrandyte High School all of these students were! Many thanks indeed!

Never a dull moment at Warrandyte High School!

Joseph Caruana
Assistant Principal

Senior Cricket

On Friday 24 February, Warrandyte High School sent two senior boys cricket team out to compete in the divisional round robin competition. We were very successful with our teams finishing first and second on the day. Outstanding performances were made by, Felix Piaulet, Harvey Wilson, Ben Davies, Cooper Goodman, Luan Philip Owen, Brady Poole and Callum Padfield. We are now off to the next round of the competition.

Martin Yates – Coach

big science competition

In 2017, the Science Department is continuing to provide students in Years 7-10 with an opportunity to challenge themselves by participating in the annual international Big Science Competition.

The competition is aligned with the Australian Science Curriculum and is open to students of all abilities at four different levels: respectively year levels 7, 8, 9 and 10.

The 50 minute competition consists of 30 multiple choice questions that are relatable for the students in that they are set in real life issues and contemporary contexts. Last year students answered questions on 3D printing, micro-beads in the environment and Life on Mars. Competition questions are designed to challenge the student's skills in critical thinking, problem solving and scientific literacy, not just scientific knowledge.

Every student who takes part in the competition will receive a certificate and detailed feedback on their performance as well as be entered into a draw to win cash prizes.

Our school will also receive a comprehensive report for each paper level, which breaks down individual student performance for each question and provides a comparison with state and national results. This will function as an additional assessment tool that teaching staff can use to identify areas of strength and weakness and make improvements to the students' future learning.

To encourage student participation, the Science department will be subsidizing a portion of the cost and will also support the students in their preparation by providing a practice paper as well as feedback sessions prior to and post the competition.

Event: Big Science Competition

Date: Term 2 Week 6 (22/5- 24/5 exact date and period is yet to be confirmed as is dependent on number of entrants)

Cost: \$5.00

To register your interest in the Big Science Competition you are required to email Ms. Boodle at boodle.sarah.s@edumail.vic.gov.au and state your full name and core class by Monday 27th March. Information/Permission and payment form will appear on compass at a later date.



AUSTRALIAN SCIENCE INNOVATIONS

For more information on the Big Science competition please visit www.asi.edu.au

The Big Science Competition is organised by Australian Science Innovations, a non-profit organisation committed to providing high quality science extension programs that inspire, challenge and raise the aspirations of students in science

**Sarah Boodle
Science Leader**

House Swimming Sports

What a great response we had from students to get involved in supporting their house at the 2017 house swimming carnival. On Tuesday 21st February Warrandyte High School students descended on Boroondara Sports Complex full of colour and with loud voices ready to swim and cheer their houses to victory. The weather was super kind providing us with perfect conditions for all events, cheering and some relaxing around the pool. It was great to see students giving it a go whether competing competitively or simply for the fun and in the spirit of gaining house points. In particular, the senior events were tightly contested even if unconditional swimming aids such as flippers and snorkels were used to gain an additional edge. Many events were tightly contested with Georgia D'Amico breaking the 14 year old female breaststroke record in a time of 44.18 which had stood since 2009. A fantastic effort. The annual bombing contest was also a great success with mass participation and a great display of different techniques. You could hear the splash and the agony of some of the impact from the other end of the pool. In the end Stiggant were awarded Swimming House Champions for 2017. Congratulations Stiggant.

The final points tally was:

Stiggant – 408

Michel – 371

Anderson – 245

Newman – 194

A House Swimming Champion Trophy was awarded to one student from each house. These students were recognized for gaining the most number of points for their house and for their eager participation on the day.

The House Swimming Champions were:

Stiggant – Georgia D'Amico

Michel – Callum Hildebrand

Anderson – Hamish McKinnon

Newman – Luke Brincat

A special mention must also go to Noah Hunter (Michel), Finn Martin (Newman), Rose Synhur (Stiggant) and April Synhur (Stiggant) who all participated in multiple events and made valuable contributions to their house.

Students who won an event will now progress through to the Mullum Division Swimming competition being held on Friday 10th March. We wish all these students the best of luck and am sure they will challenge themselves to give 100% and represent the school with pride.

The day is not only about recognising swimming success but also about building house spirit, leadership and cross year level friendships for all students as well as students and teachers building relationships outside the classroom setting. As part of this, 6 students (Emma Dodds, Dan West, Kristen Roberston, Luke Sutton, Keegan Scheller and Caitlyn Bull) were awarded the best dressed for the inventive costumes which included being dressed as Donald Trump, Poison Ivy, a Scotsman, Yellow Wiggle and Gypsy. I look forward to seeing the costumes worn at the athletics day in May. The 8 house captains (Holleigh Mann, Andrea Fidock, Luke De Zwart, Ben Davies, Chelsea Black, Adam Smith, Georgia Siddall and Tom Downey) did a fantastic job in promoting the day, encouraging students and developing house spirit.

The day finished off with a house versus staff inflatable crocodile relay which was fiercely contested. Whilst much sabotage (and cheating) was undertaken by all houses and the staff team, the teachers came out victorious. Congratulations to all students and staff who involved themselves in this event.

All students should be congratulated on their efforts and behaviour on the day. A big thank you also goes to all the staff who contributed to making the 2017 House Swimming Carnival a successful and enjoyable day

**Katie Cook
Sports Leader**



News from Technology/Drama/Art/Music

Powerful Learning & Teaching Team:

Art, Technology, Drama and Music – NEWS

During the past three weeks our Team has been prioritising high expectations and authentic relationships in and out of our classrooms. Evidence shows that when schools and teachers prioritise high expectations and authentic relationships then curiosity will flourish. We believe high expectations and authentic relationships increase our students' confidence and curiosity, energizing their commitment to learning. When we prioritise high expectations and authentic relationships, we believe the whole school's ethos and culture prosper.

There is a fundamental condition for successfully incorporating high expectations into a school's culture. They can only be sustained when relationships are authentic – reliable, transparent, supportive and respectful. Authentic relationships are also consistent – they are modelled, practiced and reinforced across the whole school.

At the beginning of the year all teachers will be getting to 'Know their students' through a range of classroom and school activities.

Music

Year 7 and 8 students recently had the opportunity to attend a showcase of student and teacher performances at an instrumental music information session.

The instrumental music program allows students to learn an instrument outside of class time and gives them the opportunity to play in a variety of bands and ensembles with their peers.

All students wishing to sign up for music lessons are encouraged to complete an enrolment form and return it to the office to secure their place

in the program.

The WHS concert band performed at the year 7 information evening, teachers were available to answer any questions that parents or students may have had regarding the program. Any further questions can indeed be directed to the Brod Ashmole, our music guru!

Drama

Pear shaped report see front page.

Food Studies

It has been an exciting year for our students and teachers in VCE Food Studies. The new 2017 study design takes an interdisciplinary approach to the exploration of food, with an emphasis on extending food knowledge and skills and building individual pathways to health and wellbeing through the application of food skills.

Year 11 Food Studies Unit 1: Food Origins

This unit focuses on food from historical and cultural perspectives. Students investigate the origins and roles of food through time and across the world. Students explore how humanity has historically sourced its food, examining the general progression from hunter-gatherer to rural – based agriculture, to today's urban living and global trade in food.

Students are currently exploring the origins and significance of food through an inquiry based task into a particular food-producing region of the world. Students will produce a recipe from their region and then share their learning with others in the class.

Year 12 Food Studies Unit 3: Food in Daily Life

This unit investigates the many roles and everyday influences of food. Students investigate physiology of eating and appreciating food and

the microbiology of digestion. Students will further investigate the functional properties of food and the changes that occur during food preparation and cooking. They will analyse the scientific rationale behind the Australian Dietary Guidelines and the Australian Guide to Healthy and develop their understanding of diverse nutrient requirements.

Both Year 12 classes are currently learning the intricate processes that takes place throughout each recipe. Taking photos and learning how to annotate each picture in detail assists them with linking practical with theoretical. Hopefully parents are experiencing some food being cooked at home after they have trialled the recipe in class. Many students show a strong ability in the kitchen already and to continue this at home on a weekly basis is positive for everyone in the family.

Art

The new VCE Study Design for Studio Arts has been implemented. Excursions to NGV are being organized to view Top ARTS 2017.

Art works are being collected to appear at the Warrandyte Festival Art Show at the end of March.

Year 10 Art students are designing (Banksy inspired) street art imagery for an exterior wall.

Year 9 Art students are learning how to draw faces from observation (plus a few tricks!).

Year 8 Art Students have completed a (Fiona Hall style) sculpture.

Year 7 Art classes have developed a 2D work.

Year 9 Ceramics have constructed a first work to display their prior knowledge.

Leigh Thomson
PLTT Leader

