The term is quickly drawing to an end. The Year 9, 10 and 11 exams and the VCE General Achievement Test (GAT) have been completed, and reports for all year levels are being finalised. However, there is no rest for our Year 12 students who are working hard on their Unit 3 Subjects. Over the last two weeks of term our Year 9, 10 and 11 students have a somewhat varied program. At the start of next week our Year 9 students have their two night stay in the City as part of their ‘Taking the Challenge City Experience’ program. The week after next (the last week of term) our Year 10 students head off for Work Experience. The variety of placements is quite amazing and a credit to the hard work of their parents and Martin Yates, our Careers Counsellor. The Year 11 Central and Northern Australia tour also starts in the last week of term and continues over the first week of the term holidays with students and staff boarding a bus which will take them north to Uluru, Alice Springs, Kakadu, Darwin and many places in between.

Congratulations

Congratulations are in order for Cooper Goodman, Year 10, who has been selected in the School Sport Victoria (SSV) 17U Baseball Team. During November, Cooper will be participating in The Pacific School Games which are being held in Adelaide. Cooper will be competing against teams from other states and international teams. This is a well-deserved opportunity for Cooper and we wish him all the best for a successful Games

Stephen Parkin
Principal

Uniform

With the rapid falling of temperature students and parents are reminded that Warrandyte High School is a full school uniform school this means that alternative jumpers such as hoodies are not permitted. Students who wish to stay warm in the inclement weather have the options of a school jumper and school spray jacket. Students are also permitted to wear plain white t-shirts under their uniforms.

Although GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school based and external assessments have been accurately assessed as well as helping to calculate Derived Exam Scores should they be necessary.

The GAT is used in these ways because the VCAA believe that achievement on the GAT is a good predictor of achievement in other assessment. Clearly some GAT questions relate more closely to achievement in particular studies. The VCAA takes this into account when it calculates students’ expected achievements in each study for each school. For example GAT results in mathematics, science and technology play only a minor part in calculating students’ expected achievements in humanities studies.

Principal: Dr Stephen Parkin
Assistant Principal: Pamela Dunstall
School Captains:
Jessie Thomas-Connor, Hugh Prescott

With all the major exams over and done with for this semester many students are getting stuck into the next semester’s work already. Students in Years 9-11 have a small window of opportunity at the end of this term and the beginning of next term to change subjects. Any student who wishes to do this needs to see the appropriate level leader and then once they have ascertained the available options get written parental consent for any changes.

With a large number of our Year 11 students undertaking a Unit 3&4 subject in 2015, we had a large contingent for this year’s General Achievement Test (GAT). The GAT is a test of general knowledge and skills in written communication, mathematics, science, technology, humanities, the arts and social science. Each of these sections represents a body of general knowledge and skills that students are likely to have built up through their school years.

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The way that a student wears their uniform is also an integral part of the uniform code. According to the ‘General Rules’ of uniform, listed on page 20 of the student planner “Students are expected to be neat in appearance at all times…..Part of the policy governing school uniform includes the way it is worn.” This statement encompasses the length of skirts. Student’s skirts need to be of an appropriate length in order to be deemed correct school uniform. Students with inappropriate length skirts will be given a warning to rectify the issue prior to punitive measures such as detentions being put in place. For questions regarding the uniform policy please speak to your student’s Level Leader.

Pamela Dunstall
Assistant Principal
Invitation to Donate

June 30, end of the financial year, is fast approaching.

As you look at getting all your receipts ready for your tax claim spare a thought for one more donation. A donation towards our Building and Library Funds would be so welcome. We would appreciate any amount that you can afford.

Your donation to the Building Fund contributes to building maintenance and to any future plans to develop buildings such as the DLC.

Your donation to the Library Fund contributes to the ICT program (Information and Communications Technology Program). We are able to maintain and update our equipment which keeps us abreast of the ever evolving world of technology.

We appreciate all donations large or small and a huge thank you to all families who have already donated this year whether it has been to either or both funds.

Jill Treeby
Business Manager

The Addams Family

Production rehearsals are up and running with performance skills already shining under the watchful eye of Tash the choreographer, Lachlan and Sharon. Well done to everyone!

This year the production will run from 27 August to 29 August with four performances including a matinee performance on the 29 August.

Helene Butterworth
Executive Assistant

International Homestay Families Needed

Warrandyte High School
241-247 Heidelberg-Warrandyte road, Warrandyte, 3113

Would you or someone you know be interested in sharing your home with an international student? We are currently looking for homestay families for newly arrived secondary school international students both male and female. Host families must have Working With Children Checks for all adults in the household and the student must have their own bedroom.

The current rate for payment is $280 per week, which includes three meals a day, seven days a week.

If you are interested we would love to hear from you!

Jill Treeby
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Helene Butterworth
Executive Assistant

Hello Everyone

I continue to experience new places and I am now a regular supermarket goer. I have learnt to be focused especially in the meat and veggie areas.

I have sad news from the results of my x-rays. They found an arthritis problem in both my elbows which will require operations on both legs. I will no longer be part of the breeding program, but if I mend well I can still be a guide dog. All is not lost. It is possible that the operation will take place during the holidays, but I don’t know when I will be back at school. The Vet says I need to recuperate quietly in their kennels.

Please visit me for a pat and a play because I love company.

Quinn
Trainee Guide Dog

SchoolMate is an app designed by the Victorian Government for parents of school age children up to Year 10. SchoolMate shows parents snapshots of what their children are learning in each subject and tips for parents to help their children.

You can download the app for free from App Store by searching for ‘SchoolMate’. For further information refer to www.education.vic.gov.au/schoolmate. This is the first release and ideas for future updates are more than welcome. Feedback is welcomed by contacting online.comms.unit@edumail.vic.gov.au
Camps, Sports & Excursions Fund (CSEF)

The Victorian Government have unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund will provide payments for eligible students to attend camps, sports and excursions so that they do not miss out on the opportunity to join their classmates for important, educational and fun activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per secondary school student will be $225.

How to Apply

A CSEF application form is included in this edition of Gang Gang. You can also contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef.
Raising Resilient Teenagers

FREE online program empowering parents to make sense of adolescence and parent their teenager more confidently.

We are seeking parents and their teenagers to take part in a trial of a new online parenting program designed to provide parents with strategies to deal with adolescence, and protect their teenagers' mental health.

Who can take part?
Parents or guardians of at least one child aged 12 to 15 who live in Australia, are fluent in English, and have internet access.

What's involved?
- As a parent, you will receive a brief, individually tailored parenting program that will give you feedback about your current parenting and strategies to reduce the risk of depression and anxiety in your teenager.
- You will be allocated to one of two groups, either receiving the program straight away, or in 3 months' time.
- We will ask both you and your teenager (if they agree to take part) to complete some online surveys, at the beginning, and after 3 months. We may also ask you to complete similar surveys after 6 and 12 months.

In total over 12 months, your participation will take a few hours of yours and your child's time. To say thank you, both you and your child will be reimbursed with e-gift vouchers.

How do I find out more?
To find out more, or to register to participate, please go to www.parentingstrategies.net/depression.brief.intervention
For further details, you can contact the researchers at med-parentingstrategies@monash.edu or on (03) 9905 1250.

This research has been approved by the Monash University Human Research Ethics Committee.