Vision and Values of Warrandyte High School

Warrandyte High School is a learning community that strives for excellence in the delivery of its programs to its student population. The central focus of the school is to encourage the growth of students as individuals and participants in the wider community. We stand by the values of excellence, initiative and diligence.

The school encourages a strong community ethos and the development of educationally rewarding staff-student relationships. Programs ranging from performing arts to information technology are recognised, locally and internationally, for excellence in innovation and delivery. Through the consideration of each student's academic, sporting and social needs, the school fosters the achievement of high academic standards and the development of confident individuals, who are able to take their place in a rapidly changing world.

At the end of their time at Warrandyte High School, we would expect our students to:

- demonstrate a positive outlook on life;
- be literate and numerate;
- show tolerance and respect for others;
- relate well to people in the wider community;
- possess inquiring and courageous minds;
- apply their knowledge to work and community situations;
- solve problems;
- work independently;
- contribute positively to society.

The essential characteristics of the Warrandyte High School environment are:

- excellence in all areas of student learning;
- an extensive enrichment program to complement the academic program;
- promotion of a lifelong learning culture;
- an acceptance of a responsible attitude by members of the school community;
- a clearly agreed and defined student code of conduct and school uniform policy;
- emphasis on a high level of quality physical and human resources;
- an expectation of active participation of students, and their families in the life and work of the school.

We will work to ensure:

1. parents, students and staff are informed of plans and developments of the school;
2. opportunities exist for involvement in decision making on policy issues;
3. staff, through the Principal and Assistant Principals, are accessible to parents;
4. we plan carefully, to instil certainty and confidence in the school;
5. we listen to the needs and concerns of students, parents and staff;
6. a strong organisation, where leadership and collaboration maximise learning opportunities.