Dates for your Diary

**April**
- Thursday 19: Early Dismissal 12.50pm
- Thursday 19: Parent/Teacher Interviews 2.30pm-5.30pm, 6.30-8.00pm
- Friday 20: VET REC 3+4 Phillip Island Camp returns
- Wednesday 25: Anzac Day
- Thursday 26: Taking the Challenge Year 9 Information Night 7.00pm
- Friday 27: Year 11 Theatre Studies Presentation
- Sunday 29: Working Bee 9.30am-12.00pm
- Monday 30: Year 8 Camp departs

**May**
- Tuesday 1: Year 7 YMCA Respect Program
- Wednesday 2: Girls Injections
- Wednesday 2: Year 8 Camp returns

From the Principal

At the end of last term, Nathan France won a silver medal for his diving in the State Championships. This is a fantastic achievement and a testament to both Nathan’s talent and work ethic. He certainly proved that the high quality display he gave at our swimming trials was not an isolated occasion. Congratulations Nathan!

Our Annual Report for 201 was tabled at our Annual General Meeting in March. A copy is now available on our website. It was very pleasing to see that results for the Year 9 NAPLAN have improved and this is the result of consistent and purposeful teaching.

We have also put into place Student Learning Mentors, who with other teachers of the class, systematically tracked student progress at Years 7 and 8. In 2012 we have been able to do this for Year 7-10. The size of our school enables this close attention to individual students.

As a whole staff we have worked on ensuring that there are assessment tasks that are matched to the learning needs of individual students. This means that students may be doing slightly different tasks in classes as we believe in challenging every learner.

In 2012, we have already implemented a new numeracy program for Year 8 students called Quicksmart. This is a second chance program to help students with the basics so that they can then take on more challenging material.

The netbook program is progressing well and we look forward to every student having access to an individual netbook next year. Even though Year 9 and Year 12 students do not have
netbooks, their access to computers has increased significantly because other year levels have not had to use the computer laboratories or class set of netbooks. Teachers are finding lots of innovative ways of using the ICT with their classes. I particularly liked how a class who were doing a team presentation used Skype so that a member who was absent was able to contribute. In turn, this meant that the whole team could receive their assessment feedback.

It has been a delight to meet with students who have volunteered to be tour guide leaders on Open Night and Class Captains. As a group they have been very explicit about what they love about Warrandyte High School and why it is a special place. They are wonderful ambassadors for the school – not just because they were so positive about their school but because of their ability to communicate and articulate their ideas.

It was great to witness the highly competitive Year 12 students versus teachers basketball game on the last day of term. The teachers may have won but the students did not puff for as long afterwards!

This year’s production will be Disco Inferno! Welcome to the 1970s! All interested students should start getting ready for the auditions which will be held in late May.

Welcome back to Amanda Silipo, who returns to Warrandyte High School after a term’s leave. Amanda has resumed in the role of Year 10 Level Leader. Thank you to Nerissa Marcon and Jack Kinder for their work in Term 1.

Over the holidays we were able to replace the carpet in ‘C block’ which had been a major eyesore for many years. Thanks to Helene Butterworth for co-ordinating this process. Our annual funds are used for this process. As well, the new darkroom was finalised. Significant funding for this came from the Region. As you know, we have been granted $270,000 to upgrade our theatre. We will commence work on this in the last part of the year after the production. Funding decisions for substantial projects are the result of audits by the Department of Education and Early Childhood Development.

Congratulations to the students whose art work was exhibited in the Warrandyte and Donvale Rotary Art Show: Xavier Longfield (Highly Commended $100 ), Caroline bell, Ashleigh Zovic, Charlotte White , Brandi Johnson and Ariel Patterson.

Glennis Pitches
Principal

Parent/Teacher Interviews
This is your last reminder for you to book your times for Parent/Teacher Interviews. Bookings will close at 12.00pm on Thursday. Please make your bookings online at the following website www.schoolinterviews.com.au and our event code is DHE3M.

Early Dismissal for Parent/Teacher Evening
Classes will run normally on the morning of Thursday 19 April 2012, and finish early at 12.50pm. Panorama buses will run at an earlier time to accommodate this early dismissal. However, Invicta and National buses will run to their normal timetable. Parents of students who would usually catch these buses home will need to make alternative arrangements.
Uniform
Our uniform supplier is **fcw fashion**. They operate a uniform shop from the school premises on Tuesdays from 3-3.45pm and Thursdays from 8-9.30am. Uniforms can also be ordered online at [www.fcw.com.au](http://www.fcw.com.au).

Leadership Opportunities
This is the last call for students of Year 10 wishing to attend Warrandyte Donvale Rotary Camp RYPEN. Please contact me if you are interested.

School Photos
School Photos have arrived. All students should have received their photos. Any student who has not got their photo should see Mrs Butterworth.

Working Bee for Open Night 3 May
We are currently in the process of getting ready for Open Night. A working bee will be held on **Sunday 29 April** to clean up and make the place sparkle. Sweeping, washing down outside walls, tidying our garden beds and the removal of cobwebs are some things we all can relate to and do! Let’s present our best.

We will commence at 9 am and tools down for a sausage sizzle at 12pm.

Please send me an email via [office@warrandytehigh.vic.edu.au](mailto:office@warrandytehigh.vic.edu.au) to say you will attend, so I can cater for the right number of helpers.

---

**Helene Butterworth**
Executive Assistant

Trip to Italy
Thank you to all the students who indicated their interest in participating in a tour to Italy in 2013. Please stay tuned and watch Gang Gang for a meeting.

---

**Luana Salvitti**
LOTE Leader

Careers News
Term 2 is here already. Time is sure ticking away.

A reminder that Year 10 Work Experience will take place on 25 – 29 June 2012, the last week of this term. If you have not yet secured a placement then you should be working on securing one. If you do not have a Work Experience Arrangement form then see Ms Miller to obtain one as soon as possible. The forms need to be signed by the Student, the Parent and the Employer then returned by 31 May 2012.

Last term Year 11 Students visited Deakin University for a “Talk and Tour”. The students found this to be a great experience and asked many questions of the tour guides about uni life. The tour was educational for our group as they got to see how big universities can be including all the various faculties and equipment available to them if they were to choose Deakin as their place to learn. Students were surprised to see banks and post offices on site and commented that it was like a little village. Most students liked the variety of food stalls and sat on a grass open area to enjoy lunch.
Jack Orange Year 11 enjoyed the smell of food cooking while listening to our tour guide. Jessica Matuszczak Year 11 and Lauren Walder Year 11 found a nice spot in the sun to eat their lunch.

Year 10 student went to visit and experience Latrobe University. This was a great day to give the students ideas about course available and what uni life would be like for them. The tour was fantastic as the students got a close up view of many faculties, I found the nursing faculty interesting; the equipment and technology makes it a great place to learn. Some students liked the Early Childhood Development area and wanted to go into the room to have a play with all the teaching materials. Others commented on the film studio, the sporting facilities and how big the library was including the amount of computers available to students.

Jo Miller
Careers Leader
careers@warrandytehgh.vic.edu.au

Sport News
Victorian School Diving Championships.
On Thursday 29th March 2012 one of our students, Nathan France, competed in the Victorian School Diving Championships after winning the Eastern Metropolitan Under 20 Boys title the week earlier. In a high level competition, Nathan performed four very difficult dives to a high standard. His first dive was a forward 1 and ½ somersault in a pike position off the 3m spring board. His second was an inward 1 and ½ somersault in a tuck position off the 1m spring board. His third was a forward 2 and ½ somersault in a pike position off the 3m spring board and his final dive was a forward 1 and ½ somersault with a full twist. Nathan finished the competition with the silver medal, making him the second ranked Under 20 male diver in the State School system of Victoria. Well done Nathan!

Warrandyte High School Cross Country
On Tuesday 27th of March our annual school cross country event was held on our school grounds. All Year 7 and 8 students competed in the afternoon with the other year levels competing in the morning on an optional basis. There were some terrific performances over our very tough one kilometre circuit. The best performers on the day will go on to form our school cross country team who will compete at the district cross country event.
The Warrandyte High School Cross Country team is as follows:

**Under 13 Girls – 3km**
Lucinda Dykes, Jamie Dyason, Elaine Burdett, Emma Withoff, Jordan Taylor, Brandi Angeleo, Eilish Kelly and Andrea Fidock

**Under 13 Boys – 3km**
Cooper Goodman, Ryan Seini, Patrick Vardy, Thomas Downie, James Puls-Welsh, Jason Stafford Cameron Williams and Mitchell Eastwood

**Under 14 Girls – 3km**
Alexandra Hipwell, Eliza Phillips, Bree Gedye, Caitlin Sanderson, Kelsie Bell, Casey Ryan, Tamara Johnstone and Christina Dinakis

**Under 14 Boys – 3km**
Thomas Roberts, Shamus Geraghty, Alex Broadhurst, Jackson Williams, Haydn Lockie, Joshua McLean, Nicholas Wade and Ryley Douglas

**Under 15 Girls – 3km**
Taylor Padfield, Ashley Cross, Holly Mulder, Isabella Cooper and Zoe Welch

**Under 15 Boys – 3 km**
Aaron Closs, Jake De Zwart, Dylan Krajnc, Hugh Prescott, Mitchell Smith, John Molony, Brendan Williams and Mitchell Selleck

**Under 16 Girls – 3km**
Eliza Malerbra

**Under 16 Boys – 5km**
Joseph Arnaud

**Under 20 Girls – 3km**
Belinda Cannington and Natasha Wirz

**Under 20 Boys – 5km**
Riley Griffiths, Gavin Cousland, Sean Caroll and Marcus Eldridge

---

**Martin Yates**
Sport Leader

---

**Year 10 Lawn Bowls Excursion**

All the Year 10 core groups visited Donvale Bowls Club and participated in two weeks of Lawn Bowls. For the majority of the students this was a very new, challenging, but thoughtful learning experience. Students persevered, certainly improving their consistency and confidence with their techniques. Behaviour was exceptional and it was great to see so much mature, grown up interaction between our students and the local bowls club volunteers. The adults in particular enjoyed the experience of passing on their skills to our students. They especially pointed out students who had a natural flair and could play in good level competitions. We would strongly encourage all students if you get the opportunity to go and play at a social session to their local bowls club.
Well done Year 10!

**Year 10 Human Body Activities**
Our exercise and human body group have been conducting some amazing work this term. We have been analysing how our skeletal and muscular systems work together to produce movement. We created some fantastic joint models outlining vital key structures and movements and made some skeletons. This week we moved our work into the cardiovascular system, examining the functions and structure of the heart by conducting a dissection. The students were great! They enjoyed seeing the heart in real life, being able to touch it, cut it and identify the working areas. It proved an enriching experience.

**Year 11 Phys Ed Excursion to La Trobe University Sports Centre**
Another good day was had as our VCE students ventured to the fitness gym to enhance their knowledge and understanding of their Bodies in Motion unit. Students were working with Fitness instructors 1:1 gaining the benefit of their knowledge in key areas such as the operation of the skeletal muscular systems, recognizing differences in our energy systems and conducting a professional Max vo2 test. It was great to see our students working so hard, especially physically on equipment they never would get the chance to use. The other bonus which excited many of the students were that they were training alongside members of the Melbourne Hearts Soccer Team who regularly train there. Well done Year 11!

**Senior Rugby Preparation**
Our senior team has started training this week. The boys have certainly continued on from where they stopped last season. It was great to see over twenty lads on the field tackling and moving the ball again. Our training will continue into the start of next term working hard in preparation for the competition on Thursday 10th May. We also look forward to the arrival of our very own set of rugby shirts, another first for Warrandyte High School. Keep the hard work up boys! Intermediate training session will follow shortly!

**MS Melbourne Cycle Ride 2012**
Our team completed the ride successfully with no injuries. Well done to Miss Boodle and Miss Crees tackling the West Gate Bridge and some other hills along the way. A thoroughly good time was had by all and we managed to raise over a $1000. Thanks to all who sponsored us. We hope to do bigger and better next year!

**Coles Equipment Arrives**
It was like Christmas Day again today in the PE department! Our delivery finally came through; boxes and boxes of new equipment for all the Coles vouchers we collected. It is times like this that certainly makes the effort worthwhile. We’ve got heaps of new balls, markers, stop watches, a full set of beginning hand lacrosse equipment, new frisbee golf and real golf markers, new weights & dumb bells and fitness equipment for the gym and much more. Thanks again so much for all those who saved their Coles vouchers, it is always appreciated!

---

**Clare Rayner**
PE/Health Leader

Gang Gang
Issue 5 Term 2 18 April 2012
Learning & Teaching

The 2012 Year 7 Camp

Reflections on change in schooling

Things were very different back in the late 1950s. To begin with, fewer than one-in-ten children went on to attempt Year 12. The small proportion of kids who went on to University back then were required to study (and pass) a language at Year 12 level. To be properly educated, that meant that you had to study Latin. Imagine that.

In the early 1980s I remember being involved in the battle to rid schools of corporal punishment. The strap was used as an almost routine punishment, and used on a daily basis. Hitting children with a lump of leather was seen as being for their own good! Imagine that.

Around the same time, I recall having a long and drawn out argument with the head of the Commerce Department at the school where I was teaching. She was adamant that Year 10 girls must learn stenography and shorthand. These were essential skills, she insisted, for any young girl going into an office. Stenography and shorthand —almost compulsory for Year 10 girls only! Imagine that.

In the 1960s the average size of most classes was between 40 and 50 in secondary schools. Below is my Grade 6 class. There were 51 of us present on that day. I think there were around 60 kids in the class.

Nearly 60 kids in a class! Imagine that.

We sat in rows; we learned our tables off by heart; we copied notes from the blackboard; we did mental arithmetic; the government provided free milk to school children; most kids left school after Year 8 or 9. There were many, many jobs around for unskilled workers; most boys went
into trades; most girls worked as sales girls or office girls. Children were expected to be seen and not heard.

Our teachers believed that each one of us had been given a certain amount of “brains”. If we were “brainy” they would urge our parents to send us to a High school; if we were “good with our hands” we’d go to a Girls’ School to learn domestic skills or office skills or if we were boys, we’d go to a Technical school to learn a trade.

We were taught 20th century skills. We expected to leave school and take up a job – a career – that we would work in until we retired. Imagine that.

I’ve just been up to the Year 7 camp. The kids were involved in mountain skating, raft making, canoeing, negotiating a water slide, archery, a flying fox, and cooking damper. Their teachers were a group of 16 Year 11 students who are currently enrolled in a VET Recreation course. Some of them will go on to become Physical Education teachers, perhaps. Or personal trainers. or health professionals.

I spent most of Tuesday as ‘supervising teacher’ at the camp cooking. Pairs of Year 11 students helped groups of ten Year 7 students cook damper. I was there ‘just in case’ the Year 11s needed someone with “authority” to step in. It didn’t happen. There was no need. The Year 7s were better than well behaved. [For the whole camp, I didn’t hear one kid say “I’m bored.” Imagine that.]

It was late afternoon. Keeley was working with her fifth ‘class’. She’s taught raft building, archery, downhill mountain skateboarding … now she was supervising damper making.

‘How are you going?’ I asked. ‘Are you enjoying it?’

‘Yes … but.. I’m pretty tired.’ She paused, then added: ‘Teaching is tiring work.’ I smiled – and agreed.

There’s been a lot of talk lately about 21st century skills. Teachers are increasingly trying to imagine what life will be like for this generation of kids. Futurologists point out that the something like 25% of the jobs today’s kids will enter didn’t exist 10 years ago. Imagine that. They predict that this generation will have to re-train for new work five or six or more times during their working lives. Imagine that.

It’s not easy, preparing kids for such a dynamically changing world. One thing we do know: the old answers won’t necessarily work in the future. Our children will have to be adaptable; they’ll have to be confident about themselves, and able to accept challenges; they’ll need to be fast learners; they’ll need to be able to work independently, and to show initiative. And they’ll need to be able to work with other people. All sorts of other people, in a work force that is constantly changing. And they’ll need highly developed computer skills.

This kind of “21st century skills thinking” is beginning to affect how we do things at Warrandyte.

For example:

The Year 7 students didn’t get the chance to choose who they were grouped with – in fact, they were quite deliberately put with people they didn’t know. They were involved in cooperative
activities – like raft building and canoeing. Each activity lasted an hour – then they were with two new Year 11 teachers. They were challenged – by the tasks.

A relative few of the damper-makers produced edible damper. Many produced little black rocks – which they threw back into the fire. Making good damper isn’t easy. You have to be patient; the fire has to be just right. There are some tricks of the trade. And there are 21st century lessons to be learned – even in the context of 19th century technologies.

The VET Rec kids were learning on the job. At each well-earned break they reflected on how they were going – what was working for them, what was challenging. They were learning how important clear communication is.

In my time as an educator, I’ve attended I-don’t-know-how-many camps. But it is, I know, in excess of one hundred. This year’s Year 7 camp would rate as probably the ‘easiest’ camps I’ve ever attended. The kids participated. I didn’t hear a single serious complaint. I didn’t hear one student say, “Do we have to do this?” They were cheerful, friendly, cooperative. Imagine that. The good behaviour of the students meant that the teachers could relax – we didn’t have to be 24-hours-a-day police people.

The Year 7s are a terrific group of students to work with.

Back at school – on Thursday -I they started their “ABOUT ME” ALP (that’s Active Learning Project). All 80 were in the DOIG Centre for the whole day. And there they were, our Year 7s, working in groups in a focussed, cooperative way throughout the whole day. Learning how to work cooperatively, learning to be independent learners, learning to show initiative, using computers to assist their thinking and to record their emerging ideas: important 21st century skills.

There are some pretty exciting things happening at Warrandyte. It’s a joy to be a part of it.

Barry Carozzi
Professional Learning Leader

The Science Experience
Last year I had the fantastic opportunity to attend a three day program called The Science Experience at Latrobe University from 30 November to the 2 December 2011.

The program is for Year 9 and 10 students who have an interest in the world of science to engage in a wide range of fascinating science activities under the guidance of university scientists.

Being in a huge university, far larger than Warrandyte High School, was terrifying at first but I soon overcame my fear and got to know some of the students from other high schools. After a quick welcome and overview about what we are going to do each day, we were separated into two big groups for each different area of science.

Each day we participated in exciting activities set up by the University. On Wednesday in Microbiology we looked at different bacteria and fungi and then took our own skin swabs to see what bacteria lives on our bodies. It was pretty gross when a boy’s armpit swab grew heaps of bacteria and fungi! We also visited the Nanotechnology lab where we did many practical experiments like playing with magic sand that never gets wet and counting our hair cells on one piece of hair using lasers.
In the Pharmacy on Thursday we made our own lip balm, deciding what colour and fragrance we wanted. In Games Technology we recreated a game called the Fish Game; redrawing the characters and reprogramming the game to make it more enjoyable to play. We also got to look at the secret life of antibodies. On Friday we looked at sound wave lengths in Physics and built our own robot in Electronic Engineering.

Each day morning tea and lunch were provided and I think we were all spoiled with the food. We could then walk around and experience what it is like to be on a university campus. We were provided with heaps of information on each of the different sciences, the wide range of careers available and the benefits of going to Latrobe University. At the end of the three days there was a certificate presentation where we all received certificates for participating in The Science Experience and also two lucky students got a gift card for being involved with all activities and asking interesting questions.

What I have personally gained from this incredible experience is improved knowledge of the different areas of science, improved confidence working with adults and students from different schools, improved confidence with asking questions and sharing ideas and I have also gained information about tertiary studies available in science and technology at Latrobe University. This experience has opened my eyes to investigate a wide range of careers.

I would like to thank The Rotary Club of Warrandyte – Donvale for their sponsorship that allowed me to have the wonderful opportunity to attend Science Experience 2011. I would recommend any Year 9 or 10 students interested in science to consider applying for The Science Experience 2012; it may just widen your mind.

Caitlin Walker
Year 10-4

8.2 Humanities

During Term 1, 8.2 have investigated the Parliamentary system; how government is formed and what is meant by Representative Government. This led into the topic of ‘How laws are made through Parliament’. Students focussed on the passing of a Bill, researched absurd laws and the need for amendments to laws and court interpretation. We then looked at cases involving teen crimes and wise choices. Students researched their rights when arrested and the operation of our court system. A brief comparison was made between Statutory Law and Case Law.

Vicky Panagos
8.2 Humanities Teacher

Year 7 Humanities

Our Years 7 students have spent Term 1 investigating the roles of archaeologists and historians. They have looked at evidence such as skeletons, artefacts, and relics, as well as documents, photographs, maps, historical records and newspapers in order to investigate how people, places and practices of today can be linked to those in the past.

Students have distinguished between primary and secondary evidence and examined sources to draw conclusions about the past.

Gang Gang
Digging back through time they have had fun creating their own tell jars which were filled with interesting artefacts raising their appreciation of how artefacts are analysed and interpreted. A captivated audience watched as Otzi the iceman’s mysterious murder was interpreted with the use of evidence to develop and test various hypotheses. Students worked on their netbooks to devise their own hypothesis about Otzi’s demise.

Finally students embarked on time travel by constructing computer generated timelines and investigated what makes a civilisation successful.

**Year 10 Humanities** students have examined the history of World War II in the Pacific during Term 1 to determine its significance and meaning.

World War II in the Pacific was in many ways a unique and unprecedented conflict waged on a scale never seen before in history. Students were amazed to discover through analysing documentation and DVD footage how the events post-WWI laid the foundations of WWII before the stunning display of Japanese air power at Pearl Harbor. With the Japanese expansion continuing as their military waged war against all of the other nations and peoples of the Pacific, Australia was under threat. Millions of people died and fought in the Pacific conflict marked by unprecedented violence. With the war ending it altered the course of history for Japan, Australian and the United States as well as the history of countries all around the Pacific basin.

On April 24th 2012, 20 interested year 10 students will have the opportunity to pay their respects to Australia’s military force, past and present, at the Annual Templestowe Anzac Service. Organised by the Templestowe Rotary Club, students will be transported to and from the Foote St memorial to represent WHS in a moving ceremony along with approximately 600 students from surrounding schools. Students interested in participating in the service should register their interest with Ms Gazeas by Friday 20th April.

**Ms Gazeas**

*Humanities Leader/Teacher*

**Year 12 History of Revolutions**

The class of 2012 are really getting that revolutionary fervour, currently studying the abdication of Tsar Nicholas II and the rise of the Bolsheviks. A number of students attended a History Teacher’s Association revision lecture (YES, revision in Term 1) at the University of Melbourne, in which the author of their textbook summed up the key events, people and political movements that brought a radical change to Russia.

Year 12 History involves memorising a lot of facts: dates, people, places, documents and so on. This can be doubly difficult when many of these involve foreign terms such as the Okhrana and Zemstovs. To assist our study we have had to do much more than read the textbook and answer questions (although any study of history cannot escape reading and writing!) We’ve sung Boney M’s disco hit from the 70’s (Ra Ra Rasputin), we have made Facebook pages for each of the major political parties in 19th century Russia, watched films, including Oscar winning movies and documentaries and we have even used QR technology to undertake a fact finding scavenger hunt around the school.

Although we have only completed one School Assessed Coursework and have three to go, I feel very confident that this year's history class is not only going to achieve great results but also enjoy some of the classic moments in revolutionary History.
The Global Virtual Classroom Project
In Term 4, 2011 the Year 11 VET Interactive Digital Media students joined a school in Tottenham, England to create a collaborative website. The students used Web 2.0 technologies to communicate and get to know each other a little, before brainstorming topics and ideas. Because the website had to fit into the normal school curriculum, the teachers had input into this process. There was a lot of behind the scenes negotiation as we tried to align our educational outcomes, with a very rigid British system. Our final topic was to research and create a website about Social Media and Social Networking. Students then formed cross-country teams to determine which media they would research and what content each student would be responsible for. Tasks were allocated and students began researching, photographing, drawing and designing with their virtual team mates.

Part way into the planning of our project, we were joined by another class from St Paul’s Lutheran School in Farmington, Missouri. Although a bit younger than our students, this team quickly got down to work, researching and surveying people across the world to study the phenomenon of social networking. They also made some videos and slideshows to add to our collaborative website. We all enjoyed a Skype session getting to know our new partners – it was 8am in Melbourne and 4pm in Missouri.

After many hours of work, our project, a 50 page website is complete, and now we have to wait about a month for the judge’s verdict. The site can be viewed at www.gvc1117.gvc11.virtualclassroom.org.

Claire Bloom
VET IDM Teacher

Year 7 Camp ADANAC at Yarra Junction
The Year 7 students attended camp from Monday 19th March until Wednesday 21st. We were lucky with the weather and had bright sunshine until the last activity before lunch on the last
Year 11 VET students also ran activities at night and on the last day. They were very encouraging with the younger students and acted in a supportive manner while coaching, spotting or encouraging the Year 7 students.

Meals on camp were, as usual, delicious and plentiful. It was great to healthy appetites and chatter around table. Students were cooperative, enthusiastic and friendly. Staff who the camp congratulated them on their Thank you to all the Year 7 students.

great start to the year!

Kathy Hooke
Junior School Leader

Student Wellbeing News

Movie Makers Leadership Group

We were very lucky to attain a small grant through the National Youth Week Grant Scheme to run a small movie makers program with Year 9 and 10 students. Student leaders have been working with Movie editor James and myself in Term 1 to develop their own short films on ‘Happiness and Its Causes’. On Wednesday 18 of April the students will show their movies to all the Year 9 and 10 peers in a special presentation. Guest presenter and MC, Kate Wilde will address the students and help the leaders to introduce their movies. I have certainly enjoyed working with these motivated and very mature young people and look forward to watching the films they have produced.

The School Focused Youth Services (Girlosophy) Program

On Thursday 22 of March the 16 young ladies who are part of the “Girlosophy’ Leadership group were lucky enough to participate in a workshop from a representative from The Body Shop, who shared with the girls her skills on personal grooming, such as applying makeup. The students and Kate Wilde thoroughly enjoyed the experience. This term our 16 wonderful young leaders who have been working with Kate Wilde will take their specially developed workshops into Warranwood Primary School. On Thursday 22 April they will present to the Year 6 students.

REACH and Rugby Program
On Monday 30 April all Year 9 students will participate in the annual REACH and Rugby program. The program includes a Rugby Clinic, a gender-specific REACH workshop (The Locker Room and The Bird Cage) and workshops on Happiness and Body Image. In past years this has been a highlight for the Year 9 students and a valuable experience; physically and emotionally.

**Year 12 Versus Teacher Competition**
On the final day of Term 1 the teachers were triumphant over the Year 12 students in the annual Student vs Teacher Basketball match. This year we had a record number of teacher participants and a record number of spectators to watch the teachers win 20 to 16. Thanks to all the students and teachers involved in the event and a big thanks to the Senior Student Leadership Team for assisting to organise the event. Other teacher vs Year 12 student events will take place in Term 2.

**Talk it Up Year 10 Leadership Program**
During Term 2 Kate Wilde, Amanda Silipo and myself will be running our annual Year 10 Leadership program that will culminate in a whole year level conference later in Term 2. The Talk it Up Conference includes presentations from many community organizations about issues related to legal rights, Drugs and Alcohol, Mental health and body image. They also participate in a Hip Hop workshop delivered by Katumbah Productions.

*Natalie Manser*
*Wellbeing Leader*

**Music Support Group**
I would like to extend a thank-you to all the volunteers that assisted at the festival on the weekend as it was a successful and well run sausage sizzle.

I would like to make special mention of the efforts of two people; first Heather Miller who did just about all of the planning and made sure the food, drinks, utensils and other bits and pieces were available as well as spending the entire weekend working in the stall. The second person who deserves a special mention is Martin Fuhrer who collected/returned all the equipment from the school, provided some of his own gear and spent the whole weekend turning sausages; a special thank-you to the both of you.

*Jason Price*
*Music Support Group*

**Student Achievement**
Simona Husarova from our 2011 VCE class was fortunate enough to have her Flash animation accepted into Top Designs at the Melbourne Museum. The opening ceremony held in March was extremely exciting, and it was a pleasure to view Simona’s work, which was one of 9 pieces exhibited for VET IDM.
If you get a chance it is well worth a visit to the museum.

*Claire Bloom*
*VET IDM Teacher*
Canteen News

Roster

Volunteers are always welcome in the canteen. If you are available on a Friday only, Karen is always able to change her day. The canteen staff look forward to seeing you in Term 2.

<table>
<thead>
<tr>
<th>Date</th>
<th>Roster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 19 April</td>
<td>Help required</td>
</tr>
<tr>
<td>Friday 20 April</td>
<td>Karen Paul</td>
</tr>
<tr>
<td>Monday 23 April</td>
<td>Kirsten Van Middelkoop</td>
</tr>
<tr>
<td>Tuesday 24 April</td>
<td>Help required</td>
</tr>
<tr>
<td>Wednesday 25 April</td>
<td>Anzac Day</td>
</tr>
<tr>
<td>Thursday 26 April</td>
<td>Help required</td>
</tr>
<tr>
<td>Friday 27 April</td>
<td>Karen Paul</td>
</tr>
<tr>
<td>Monday 30 April</td>
<td>Help required</td>
</tr>
<tr>
<td>Tuesday 1 May</td>
<td>Help required</td>
</tr>
<tr>
<td>Wednesday 2 May</td>
<td></td>
</tr>
</tbody>
</table>

Daily specials are as follows – ordering would be appreciated.

<table>
<thead>
<tr>
<th>Day</th>
<th>Specials @ $4.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Chilli Chicken Sub or Falafel Wrap</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Burger Beef or Chicken or Spaghetti Bolognaise</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Butter Chicken &amp; Rice $4.50 or Hot Dog Cheese &amp; Sauce $3.50</td>
</tr>
<tr>
<td>Thursday</td>
<td>Chicken Schnitzel</td>
</tr>
<tr>
<td>Friday</td>
<td>Souvlaki – Chicken or Lamb</td>
</tr>
</tbody>
</table>

Cheryl Hart
Canteen Leader

Parent Association

It’s not too late to order and plant Spring flowering bulbs. To support the school, go online fundraising at Bulbs Direct, and look for the link labelled Warrandyte High.

Beautiful varieties currently available include: daffodils, jonquils, hyacinths, freesias and more!
We are pleased to announce that we'll be selling the new 2012 | 2013 Greater Melbourne Entertainment™ Books as a fund-raiser for Warrandyte High School.

Entertainment™ Books are packed with hundreds of up to 50% off and 2-for-1 offers for the best restaurants, cafes, hotel accommodation, attractions and activities.

The new Book is only $65, and you'll receive $15,000 worth of valuable offers until 1st June 2013. So you can choose what you want to do and when you want to do it.

Plus, the good news is that $13 of your Book purchase goes towards our fund-raising.

ORDER YOUR NEW BOOK ONLINE NOW
Warrandyte High School
Working Bee
Sunday 29th April

9.30 – 12.00
(Barbeque Lunch Provided)

Working Bees give every family an opportunity to assist in the improvement of the school grounds and buildings for our students.

What is there to do?

• General Gardening
• Internal painting
• Sweeping

Please bring along your shovels, barrows, brooms and paint brushes

Please complete and forward to the General Office.

I/we will be able to attend the Working Bee on 29 April

-or-

I/we are unable to attend this time, but enclose a donation of $20 to assist in building and grounds maintenance

Name: ___________________________  Contact Number: ______________________

General office phone – 9844 2749  Email office@warrandytehigh.vic.edu.au
Trivia Night Annual Fundraiser

Q: How do you raise funds for a Defibrillator to ensure the health and safety of students and teachers at Warrandyte High?

A: Hire a trivia extraordinaire team and hold a Trivia Night!

When: Saturday 2nd of June 2012

Where: Warrandyte Primary School
(Forbes Street, Warrandyte)

Time: Doors open at 7.00pm for a 7.30pm start

Entry: $20 per person

Earn extra points for your table by dressing up as a member of the Medical Field.

Sponsorship

What can you add to the prize pool? Get in early and get more exposure in the Gang Gang.

Fill out this form NOW!! (please) & Return to the Office

I would like to support the Warrandyte High School Trivia Night by

☐ Donating: __________________________________________________________

☐ Sponsoring a round ($100)

Name (or Business):_____________________________________________________________________

Business Website: _______________________________________________________________________

Student Name & Class: ___________________________________________________________________

Contact Phone:  _______________________________________________________________________

Table Bookings

Please complete and return to the School Office or Fax to 9844 1813

Trivia Night 2012 Booking Form: Ticket price $20 per head

Name (person booking)  ________________________________________________________________

Number of tickets  _________ Contact Phone  ________________________________

Method of payment

☐ Cash

☐ Cheque (payable to Warrandyte High School)

☐ Credit Card Type:__________ Name on Card  __________________________________________

Credit Card Number  ______________________ Exp: ____/____

Signature  ________________________________________________
Warrandyte High School

Trivia Night Annual Fundraiser

2nd June 2012

Sponsorship Acknowledgement

Thank you to the following sponsors who have already donated

Blue Tongue Café
Folkart
Thyme on Terrace
Riva Donna
Home Instinct
Carrington
Legally Blonde Hairdresser
Sweets & Treats – Hamper
Warrandyte Café
Grande Hotel Warrandyte
Emm’a Hair Design
Warrandyte Beauty
Bali 2U
Retreat Café
Alfreds Homestead

To show our appreciation please visit and support our local businesses as they have shown their support for our fundraising event.
Alcohol and young people – the secondary supply project

Since 1 November 2011 it is against Victorian law to serve alcohol in a private home to anyone under 18, unless their parents have given permission. Adults who break the new law face fines over $7,000 – the same amount a licensee would be fined for selling alcohol to a minor.

The Australian Drug Foundation, VicHealth and the Victorian Department of Health are working together to deliver an education program about the new laws, and about alcohol and young people generally.

From March to May 2012 the Australian Drug Foundation, in conjunction with the Barwon Adolescent Taskforce, will run a series of community forums across metropolitan and regional Victoria. The free community forums will provide parents, health workers, teachers and other adults with details about the new law, and tips for dealing with alcohol and young people.

Forum details - Eastern Region

Date - 9 May 2012
Time - 7.00pm - 9.00pm
Venue - Vermont Secondary College
Morack Road Vermont

To register for the forum, visit the parents’ and adults’ section of the Teen Drinking Law website: www.teendrinkinglaw.vic.gov.au

Other complementary activities

These forums are supported by a series of other activities, which include:
- an online question & answer (Q&A) service and discussion forum
- four short podcasts that address a range of issues such as the legislation and what it means for parents, hosting a party for your teenager, talking to your teenager about alcohol
- Two online webinars
- a smartphone app which features the app offers simple, plain language information about the laws about alcohol and under 18s in Victoria, and equips parents and young people with a lot of the information they need to navigate tricky decisions involving alcohol.

Information about all these activities is available at www.teendrinkinglaw.vic.gov.au.
Gang Gang

Issue 5 Term 2 18 April 2012

Electric and Hybrid Cars plus the Latest in Sustainable Energy Know-How!

See Ask Learn from the experts! Exhibitors of sustainable living products and services for the home and business. See and touch the Holden VOLT, electric car as well as the Toyota Camry and Prius C Hybrid cars, also on show a GERE electric car [a converted Citroen] plus a great range of sustainable living products including electric bikes, solar power and hot water, thermal mass and draught solutions, rain garden management and grow your own ideas.

Saturday April 21 10am-4.30pm

Anderson’s Creek Primary School
36 Drysdale Road Warrandyte Melbourne 3113

Warrandyte CAN make a difference!