



# Gang Gang

## Warrandyte High School

Issue 2 | Term 1 | 2020

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## Diary Dates

MARCH

**Friday 27 March**

Last day of Term 1 for teachers

APRIL

**Tuesday 14 April**

Pupil free day -  
first day of Term 2

**Wednesday 15 April**

First day of Term 2 for students



**Principal:** Dr Stephen Parkin  
**Assistant Principal:** Joseph Caruana  
**School Captains:**  
Caitlyn Bull and Brooke Bowyer



Dear parents, carers and students,  
The past few weeks have been very challenging for all of us and it appears certain that it will only get more difficult over the next few months. Victoria has now moved from Stage 1 to Stage 2 restrictions, with the Premier, Daniel Andrews, indicating that there will be a Stage 3 at some point in the future. Under Stage 2 restrictions, schools are operating normally while taking practical steps to implement social distancing and paying extra attention to health and hygiene measures. It is unknown what the impact will be on schools if Victoria implements Stage 3 restrictions. However, the decision to start the Term 1 holidays four days early to allow teachers and education support staff time to plan for and prepare resources for learning from home, gives a very strong indication that Stage 3 will likely see the implementation of Remote Learning.

While students have started their holidays early, teachers and education support staff are still hard at work. There is no template for implementing a Remote Learning program. It is a new concept for schools and there are many variables and uncertainties, especially with regard to the availability of digital technology to our students. This can vary significantly between homes and there are even question marks over the capacity the broadband network. It is also vitally important that a Remote Learning program considers the emotional and physical health of our students during the imposed lockdown as well as their academic needs. Faced with this very complex situation, as well as looking after their own health and the health of their families, Warrandyte High School staff have been identifying resources, planning activities, developing digital technology skills and preparing lessons which can be delivered across a variety of media.

Schools have been sharing ideas and plans and I am aware that some schools have already released such plans to their communities. We have purposely not gone down this path at this stage as the landscape is continually changing and a number of these schools have had to withdraw their plans and re-issue very different plans to their communities. The Department of Education itself, held off releasing a guide for schools until 10pm Wednesday 25 March.

At this point in time, Daniel Andrews has stated that students will return to school on Wednesday 15 April for the start of Term 2. Rest assured that we are well prepared to implement a Remote Learning program if this changes over the school holidays. We will continue to finalise our plans over this week and will provide you with an outline of what Remote Learning will look like if

it is implemented. If, or when, the decision is made to move to Stage 3, we will provide full details. Helpful information for parents regarding Learning from Home is provided on the following DET website <https://education.vic.gov.au/parents/learning/Pages/home-learning.aspx>

I have also included below, a statement from Dr Brett Sutton, Victoria's Chief Health Officer, about looking after children during the school holidays.

Advice from Dr Brett Sutton, Victoria's Chief Health Officer:

So school holidays have come forward in Victoria by about a week.

That means kids are at home with their families. But also, as is normally the case for school holidays, want to be out and about.

What we're trying to say is limit the interaction of kids with everyone else to the extent that you can.

Certainly you shouldn't have anyone come into your home who is unwell.

Try to limit visitors to immediate family.

And if you're kids are unwell, they really need to be apart from others.

Yes they should play, yes they should see others. But like the messages for all other physical distancing, they need to try and be apart to the extent that they can.

The need to try and limit the number of people that they're seeing from now on in order not to transmit this virus.

Kids can have very minimal symptoms and still be infectious with coronavirus.

And so in order to protect your kids, in order to protect other people from yourselves and your kids, make that distance of 1.5 -2 m and that will stop that transmission of coronavirus and flatten the curve.

Over this holiday break, please take care of yourself, your family, friends and community by staying positive and strictly adhering to the Stage 2 restrictions.

**Stephen Parkin**  
Principal



From the Principal

# From the Assistant Principal

What challenging times we are facing! We urge all of our families and friends to stay safe as we navigate our way through this pandemic. Sadly but quite rightly, we cancelled our OPEN NIGHT which was scheduled to take place on March 26. Due to social distancing requirements and community efforts to slow the spread of COVID 19 we are also having to cancel our Parent Teacher Interviews which were scheduled to take place during the first week of Term 2.

Our amazing teachers are working on a transition to remote learning so that we are ready in the event of indeed needing to switch to remote learning. We will keep you informed accordingly.

## Year 7 Code of Conduct Sessions

Recently both myself and Luke Mason, our Year 7 Level Leader entered into each of our Year 7 classes and we conducted a highly successful Code of Conduct interactive session with the students.

Essentially, we guided our students and discussed with them that as students they absolutely have rights. Some of which include having the right to:

- learn in a positive working environment
- be presented with work that is both interesting and challenging
- be treated equally, fairly and consistently

Just as you can't have night without day, just as what goes up must come down, our engaging Code of Conduct sessions then moved onto student expectations. Indeed the point was made to our students that just as you can't have a rose without thorns, you can't have student rights without student expectations.

We proceeded to discuss with our students how along with their rights, we have expectations, some of which include the school having the expectation from our students that they:

- respect the rights of teachers to teach
- respect the rights of others to learn
- always come prepared for learning and fully equipped

Students engaged with us wonderfully and were left with a stronger understanding of the code of conduct under which we require them to act. It is our intention to extend our Code of Conduct sessions onto Year 8 next.

## Clubs Clubs Clubs

We continue to offer a plethora of clubs to further engage students before school, during lunchtime or afterschool.

Some of our exciting and popular clubs include our:

- Lunchtime Book Chat Club
- Before School Breakfast Club
- After School Homework Club
- Lunchtime Snake Holding Club
- After School Weights Training Club

Always something to appeal to very diverse student interests here at Warrandyte High.

## Intensive Basketball and Football Year 9 Program

Launched this year, our Intensive Football and Basketball Year 9 program is off to a flying start. The students participating are loving it! Later in this edition of Gang Gang check out what one of the Year 9 participants has to say about this exciting new addition to our curriculum.

## Student Voice Teams

Student voice is something very important here at Warrandyte High School. We are in the final stages of organising our Year 7-9 Student Voice Team and our Year 10-12 Student Voice Team.

I will be meeting regularly with these groups of impressive students, inviting their input, giving them a real voice in their learning. Very exciting. Watch this space!

## Engaging further with Parents and Students

To further strengthen our engagement with our parents and students, teachers are indeed uploading information about each of their lessons at least the night before the scheduled class. The information provided includes the learning intention for the lesson and a summary of what the lesson will involve. Available ahead of time! How wonderful, no?

## Pastoral Care

Even the most academically minded student will not shine if he/she isn't happy socially and emotionally. Hence Pastoral Care is important here at Warrandyte High School. Later in this edition, check out two articles, one about our awesome Peer Support Year 10 leaders who are mentoring our Year 7 students, in essence providing big buddy services to them. The second article is about our recent Year 7 CLANS Day which our Peer Support Leaders ran!

Pastoral Care is indeed a high priority here at Warrandyte High School.

**Joseph Caruana**  
Assistant Principal

## This week's Positive Behaviour Winners

Year 7	Adele Goudge for positively encouraging her peers
Year 8	Heidi Pinder for meeting deadlines and being attentive in Italian classes.
Year 9	Jayde McIver & Amber Gedge for their consistently welcoming & supportive manner toward other.
Year 10	Kathrine Laukart for her consistent focus and diligence towards her studies.
Year 11	Jackson Murray for working displaying a great work ethic in Maths
Year 12	Ethan Stark for his inquisitive questioning in English

**Christena Gazeas**  
Student Services



## Warrandyte High Basketball and Football Program



The Football and Basketball program is an amazing opportunity that 23 Year 9 athletic individuals at Warrandyte High School have been given. It takes place every Wednesday, all day, at the high school.

This intensive skills based program enables sport orientated students to participate and strive for greatness in both football and basketball. It's giving us the chance to perfect our techniques and drills.

Assisting with our training is a personal footy coach which is giving every student a great chance to succeed. Not only is this a great opportunity to improve but also to have fun with friends and create new ones. Part of joining this program also gets you your own reversible jersey with your number of choice and your last name on it. The Warrandyte High School intensive Basketball and Football Program also provides time for us to work on our core strength and endurance. Our gym is filled with great machines that are perfect for these purposes.

All students, girls and boys alike, are loving this program and the development of better skills, endurance as well as the coach clinics. So far the Warrandyte High Year 9 Basketball and Football Program has been a huge success and we can't wait for more.

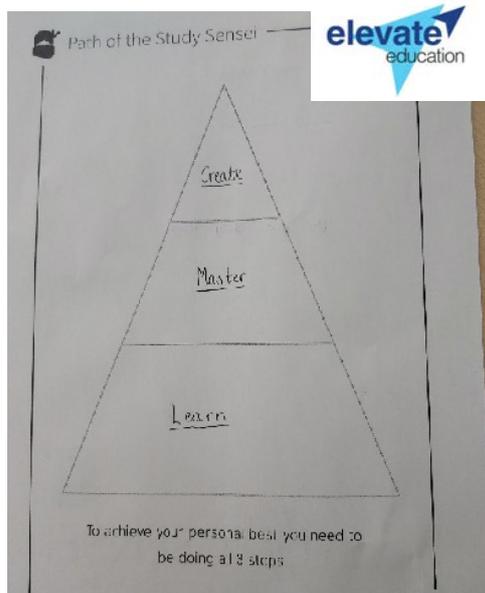
**By Summer Davis, Year 9**

**Tim Jones**  
Basketball/Football Coach

## Year 7 -12 Elevate High Impact Study Seminars 2020

### How Do Student Achieve Top Marks?

Based on data collected on the work habits of a 1000 students, Elevate discovered that students who achieved high results were not necessarily smarter than anyone else but they did have a goal and studied every night.



Last week, WHS students experienced Elevate's dynamic and engaging seminars, presented in a friendly and engaging atmosphere. Practical strategies entwined with activities sprinkled with humor, where the order of the day.

The Year 7's Study Skills Kick Start seminar broke down the fundamental skills-students need to develop over the coming years by focusing on dynamic reading, note taking, conceptual learning skills and self-directed learning.

The Year 8's Junior Time Management seminar taught students how to develop a study routine, how to complete homework on time while balancing the demands of work that is due in the short and longer term. In essence teaching students how to prioritise.

The Year 9's Memory & Mnemonics seminar introduced students to simple techniques and strategies that help with memory and recall, while introducing ways students could deal with social media, music, TV, distractions, internet and ineffective work times. The session focused on understanding memory and how to manipulate it, individuals forget and how to retain more information.



The Year 10's high impact Study Sensei seminar introduced students to better time management towards in regard to their study habits. Specific topics covered structuring and reviewing organised student notes, conceptual learning to develop deep understanding and standing out through independent learning.

The Year 11's Time Management study session was a proactive way to start the year. The session covered topics on developing routines to balance study and lifestyle, working smart by completing high value work, utilising study groups to leverage time and techniques for overcoming procrastination.

While the Year 12 session entitled Ace Your

Exams embraced techniques for managing stress and time pressure, fixing mistakes to ensure constant improvement, highest value exam preparation tasks and time allocation during assessment tasks.

The interactive sessions, ensured students left their seminar energized, motivated and with a clear understanding of how to effectively put each skill to use.

### Student Planners in the Classroom

At WHS all students have been issued with a student planner as an organizational tool to assist them in managing their work load. As school planners are part of the classroom experience, students are required to take their planner to all classes. Used diligently, students are more likely to keep on top of their assessment tasks, achieve goals, take responsibility and improve communication lines.

### Benefits of Using a School Planner

#### 1. Improving Organization:

Organization does not come easily for most students. It requires a conscious effort and a great deal of planning; qualities students are continually developing. Having to keep up and plan for many classes, assignments, test dates etc, students can often become confused and frazzled. A lack of organizational skills may see a student's assessments being negatively impacted.

Planners provide an easy method for students to make note of their commitments and deadlines. It gives them a systematic approach to recording necessary information on a daily basis. These are then referred to over the course of time enabling students to prepare and be ready with their class requirements and activities.

Teachers can also assist by using the student planner to monitor a student's movements if they need to leave the classroom. For this to occur, students are required to have their planners with them in all classes for teachers to complete before a student may be permitted to leave to go to the library, toilet, locker etc. during a scheduled lesson.

#### 2. Achieving Goals:

Planners allow students to record their daily and weekly 'to-do lists'. Ultimately working toward achieving their Insight student goals set on compass. As students accomplish their short term goals throughout the week, they are able to build momentum and become inspired to work harder. Goal setting is a great skill to learn for school work as well as succeeding in life after school.

#### 3. Enhancing Student Responsibility:

Having a planner gives students freedom to plan, organize, track and complete their work to the best of their abilities. This has a dual benefit in that it increases the student's accountability to the commitments planned as well as provides them with a structure that contributes to their success. In using the planner, students are able to take full responsibility and accountability to complete their work.

#### 4. Promoting Communication:

Planners allow a line of communication regarding school expectations and policies. They also provide a vehicle for parents to assist their children in managing their school commitments with family commitments.

**Christena Gazeas**  
Student Services

## Parliament House Visit by our School Captain

My co-school captain [Brooke Bowyer] of Warrandyte High School and I were recently asked to write an article about what it means to be a school leader in 2020. This really got us thinking.

This culminated in one of us recently having the exciting opportunity to share our views and to hear the views of other school captains from across the state. At Parliament House, we discussed what is important when taking on the role of school captain. I was invited to join twenty-five other school captains from different schools for this purpose. It was a wonderful student leadership experience which I will always treasure.

As part of this opportunity, I had the humbling experience of meeting the Victorian Premier, Daniel Andrews and I can say he is taller than what he looks like on TV! Many photos on the steps of Parliament House followed soon after with the school captains, the Premier, government ministers and the governor.

I was asked about who I consider to be my hero. I am of the view that not all heroes wear a cape. Being kind and enabling the voices of others to be heard with the aim of bringing about positive change is so important.

It was a great experience to represent Warrandyte High School, a huge thank you to Mr Caruana, our Assistant Principal, for getting us involved.

**Caitlyn Bull**  
School Captain



## STEM Day for Girls

Early in March, a small group of Year 10 and 11 girls participated in a fun filled day as part of the International Women's Day celebration sponsored by Melbourne Metro. Emma Dodds, Sophia Edge, Verity Koomen, May Griffiths and Molly Sizer attended the program in historic Myer Melbourne's Mural Hall. Based on prompting STEM (Science, Technology, Engineering and Maths) as a future career choice for girls, students were divided into teams and worked with an engineer and female employees from a wide variety of occupations within Melbourne Metro. The challenge was to design, budget to purchase resources and construct a strong, environmentally friendly and aesthetically pleasing bridge.

It was a hectic, but fun time for over 300 women (and a few men) as we all pitched in to complete the challenge. One of our students (Emma Dodds) was part of the team whose bridge came runners up in bearing a massive 36 Kgs of weight, and another, Verity Koomen was part of the team that won the award for Best Collaboration.

All our girls did us proud as they rolled up their sleeves and got involved in a challenging task, working with people they had not met before. As well as the fantastic catering, the girls listened to a variety of speakers describe their career journeys in various areas of STEM.

A big thanks to parent, Kerrie Dodds for coming along and getting into the challenge

## Career Professionals Visit Warrandyte High

For the second year, most of our students have taken a professional careers appraisal and had a counselling session with careers experts. The Morrisby practitioners are able to interrupt the test results and discuss the results with each year 9 student and their parents. Students are

given a guide as to future subject selections and educational choices. Of course, students can and will change their focus many times over their education and into their working lives; however, this early investigation provides an aim and sense of direction. The consensus of our Year 9 students has been that the experience has been very interesting and helpful. Let's hope that the Department of Education continues this initiative into the future.

**Claire Bloom**  
Careers Leader



## Formula One Excursion

On the first (and only) day of the Grand Prix, Year 11 and 12 Maths Methods and VET IDM students attended the 'Driving Learning' careers program in the Industry & Innovation Precinct at Albert Park.

'Driving Learning' profiles the subjects of Science, Technology, Engineering and Mathematics (STEM) and Design, raising student awareness to the endless opportunities available through studies in these fields.

Program activities included:

- Student career presentations featuring representatives from the technical areas of Formula One and the local motorsport industry
- Student workshops where students had a hands-on experience with advancing technologies
- Cutting edge displays showcasing local innovations and capabilities; and
- For a few lucky students, a back stage tour

Students left the Industry and Innovation Precinct with some practical information about the opportunities of STEM careers, particularly in the area of motor sports.

It was exciting to see past student, and professional racing car driver, Chelsea Angelo warming up for the 2020 TCR Asia Pacific Cup - Qualifying race. I fondly remember Chelsea winning the annual Warrandyte Festival Billy Cart Derby - what an amazing journey for Chelsea

**Luke Mason**  
Junior School Coordinator



## House Swimming Sports

Wednesday 4 March saw Warrandyte High School students and teachers dressed in house colours and cheering loudly descend on Boroondara Sports Complex. After having to reschedule due to bad weather students and teachers were all keen for a fantastic day.

The day was extremely successful with lots of students full of loud voices ready to swim and cheer their houses to victory. Whilst the weather was a little cool and overcast it did not stop students competing, cheering, participating in the annual bomb contest and relaxing around the pool.

It was great to see students giving it a go whether competing competitively or simply for the fun and in the spirit of gaining house points. A highlight for most of the students was the annual bombing contest from the 3m diving board which provided spectators with a wonderful display of different bombing techniques. You could hear the splash and the agony of some of the impact from the other end of the pool. Mr Ante Sunjo got a rousing reception as he stood on the end of board and made his big splash.

The noodle race was also highly popular with students and earned valuable house points. In the end Michel were awarded Swimming House Champions knocking off Stiggant who had been the champions for the previous 3 years. Congratulations Michel!

The final points tally was:

**Michel – 360**  
**Newman – 286**  
**Stiggant - 213**  
**Anderson – 171**

In addition a House Swimming Champion Trophy was awarded to one student from each house. These students were recognized for gaining the most number of points for their house and for their eager participation on the day.

The House Swimming Champions were:

**Michel – Keelan Hilderbrand**  
**Newman – Jayden Lynch**  
**Stiggant – Grace Synhur**  
**Anderson – Sam Ferguson**

A special mention to Ben Metcalf who swam a great 50m backstroke race beating the previous record by 2 seconds and has stood for at least 15 years.

The day is not only about recognising swimming success but also about building house spirit, leadership and cross year level friendships for all students as well as students and teachers building relationship outside the classroom setting. As part of this, students were awarded prizes for best dressed. This year the competition was at its highest with many fantastic costumes being made. The eventual winners of the competition were

- Steam Punk (Adele Goudge)
- Green Fairy (Miller Isaacs)
- Dex Weichard
- Kath, Kim and Shazza (Issy, Layla and Lara)
- Dads (Chloe, Nat and Brooke)
- Mrs Brown (Harry Smith)

In addition to these awards multiple students were recognised for their efforts with their costumes which included 'Lilo and Stitch, Joker, Zombies, super hero fairies' and an array of other characters dressed in to suit their house colours. I look forward to seeing the student's creativity in their costume designs at the athletics sports.

The 8 house captains (Michael Greenwood,

Johnathon Wright, Rhys Bryant, Keelan Hilderbrand, Layla Edsell, Alana Charalambous, Paige Habel and Mia McDonald) did a fantastic job in promoting the day, encouraging students and developing house spirit.

The day finished off with a house versus staff inflatable crocodile relay which was fiercely contested. Whilst there was much sabotage (and cheating) undertaken by all houses the teachers came out victorious by using a range of different strategies to overcome the resistance from the students. Congratulations to all students and staff who involved themselves in this event.

All students should be congratulated on their efforts and behaviour on the day. A big thank you also goes to all the staff who contributed to making the 2020 House Swimming Carnival a successful and enjoyable day

## Division Swimming

Students who won an event at the house swimming carnival had a quick turn around to progress through tot the Mullum Division Swimming competition which was held on Friday 6 March. All students put in 100% and gave their best in all events. Noah Hunter won the 17 year old Male 50m Butterfly event progressing him through to the EMR finals.

Our 2 relay teams also fought hard against some tuff competition to finish within the top 3. A great effort.

All students who attended the division swimming should be congratulated on their efforts and behaviour during the day. We also wish Noah the best of luck at the regional finals.

**Katie Cook**  
**Sports Leader**



## Surf Camp

Woo Surf Camp! What a success. After having a tour of the Island Surf Board factory we hit the beach! We were blessed with fantastic weather on Thursday, 25 degrees, blue skies and surf to die for! All students were eager, determined, conscientious and supportive of one another during the surf lessons. Special mention to Alec and Jack for their natural surf ability and hair-do's to match. Friday morning we were surfing under dark grey skies and faced some monstrous waves. We also got a quick peak at some penguins at the Nobbies before heading home. Thank-you to all students (and parents) for your support leading up to this camp, it is greatly appreciated. Looking forward to the next 1&2 VET Rec camp!

Ash Degering



## Peer Support – A Pastoral Care Initiative involving Year 7 and 10 Students

Pastoral Care is a priority at Warrandyte High School. Our Peer Support Program is one avenue through which we provide pastoral care for our Year 7 students

A select group of awesome Year 10 volunteers are trained for this mentoring role. It is like the Year 7s have a "go to" Big Brother or Big Sister in Year 10.

The peer support Year 10 group for 2020 has been busy getting to know the Year 7 students. They have completed a training program with Youth Development Worker, Kate Wilde. This enabled this marvellous group of volunteers to get to know each other, enhance their team management skills and to plan the annual Year 7 Clans Day. (see separate article in this edition about Year 7 Clans Day)

Peer support leaders spent the day running a range of team activities with the Year 7 students, designed to build confidence and strengthen student friendships.

*"I think Clans Day ran really well, for both the year 10's and year 7's. I felt like the training was really helpful, and assisted us in overcoming any difficulties we faced. As a team, we learnt a lot about each other and how we work, as well as learning a lot about the year 7's! It was a really good day to be a part of and it was heaps of fun. My favourite part was learning more about my classmates and the year 7 students."* - Jessica Wellington, Year 10 Peer Support Leader

*"The training was very nice and fun. As a peer support leader I felt very comfortable helping the year 7's. I think the peer support made them feel more comfortable to participate in activities. The year 7's are very funny, quiet but at the same time, very active. They were always ready to help their teammates in the games we played. I think that if they learn what it means to help people who need help they will grow in a better way and find life easier."* - Tomasso Rossi, Year 10 Peer Support Leader.

Furthermore, Year 10 students Lucas Gillard-Goode, Brandon Robb, Tomasso Ross, Hayden, Elih Anitonia and Hamish McKinnon participated in a Year 7 Sport Education class. Here they assisted the teacher in the running of the classroom program and got involved with the kids to make the lesson a really fun one. Peer support leaders will be featuring in a range of Year 7 classes throughout the year to further strengthen their mentoring / big buddy role.

**Leanne Zammit**  
Peer Support Coordinator



### Year 10 Peer Support Leaders

Back row: Lucas Gillard-Goode, Brandon Robb, Tomasso Rossi, Hayden Stark

Front Row: Emily Myers, Jessica Wellington, Molly Sizer

Absent: Elih Anitonia, Hamish McKinnon

## Clans Day

The Year 10 Warrandyte High School students who are trained peer support leaders, participated in an intensive whole day session with Youth Development Worker, Kate Wilde in preparation for CLANS Day.

This is a full day of pastoral care activities for Year 7 students led by our Year 10 fully trained Peer Support volunteers.

Through this training our Year 10 students were educated on the importance of building relationships with new people and how to best interact with a larger group of young people. Throughout the day they also collaborated and formed a plan of ideas for the upcoming CLANS Day.

On the day the budding Year 7 students met in our Amphitheatre, eagerly awaiting what was to come. They were arranged into groups from different classes so that they were given the opportunity to get to know more students. In the theatre they were introduced to both Kate and our team of Year 10 Peer Support Leaders.

The entire day ran incredibly smoothly and the positive dynamics between the older and younger high school students made the day seem most certainly worthwhile. During the barbeque lunch we provided, all of the students, the Year 7s and their Big Buddies alike, continued to share stories and to positively interact with each other which was wonderful.

A massive thank you is extended to Kate Wilde for her passion in training our Peer Support Leaders, to our Year 10s for running the activities with such enthusiasm and to our Year 7 students for participating with such excitement. The students both from Year 7 & 10 certainly took a lot away from the running of CLANS Day. And new exciting friendships were formed.

**Luke Mason**  
Years 7 & 8 Level Leader

