

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Warrandyte High School (8437)



Submitted for review by Joseph Caruana (School Principal) on 07 February, 2022 at 04:40 PM

Endorsed by Eva McMaster (Senior Education Improvement Leader) on 08 February, 2022 at 08:57 AM

Endorsed by Simone Spence (School Council President) on 09 February, 2022 at 06:08 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Support for the 2022 Priorities</p> <p>By 2022, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN Numeracy will increase from 19% (2021) to 23%.</p> <p>By 2022, the percentage of Year 9 students in the Top 2 Bands NAPLAN Numeracy will increase from 12% (2021) to 17%</p> <p>By 2022, the percentage of students who felt connected to the school will increase from 44% (2021) to 50%</p> <p>By 2022, the percentage of positive responses to the AtoSS factor Student voice and agency, by students in Years 7 to 9, will increase from 28% (2021) to 38%</p> <p>By 2022, the percentage of positive responses to the AtoSS factor Student voice and agency, by students in Years 10 to 12, will increase from 42% (2021) to 51%</p>

			<p>By 2022, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN READING will increase from 20% (2021) to 24%.</p> <p>By 2022, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN WRITING will increase from 17% (2021) to 20%.</p>
To improve student learning outcomes in literacy	No	<ul style="list-style-type: none"> • By 2024, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN Reading will increase from 25% (2019) to 31%. • By 2024, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN Writing will increase from 15% (2019) to 24% • By 2024, the percentage of Year 9 students in the Bottom 2 Bands and Exempt in NAPLAN Writing will decrease from 49% (2019) to 20% 	
		<ul style="list-style-type: none"> • By 2024, the overall VCE mean study score from will increase from 24.7 (2019) to 28 	
To improve student outcomes in numeracy.	No	<ul style="list-style-type: none"> • By 2024, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN Numeracy will increase from 17% (2019) to 29%. 	

		<ul style="list-style-type: none"> By 2024, the percentage of Year 9 students in the Top 2 Bands NAPLAN Numeracy will increase from 18% (2019) to 27% 	
		<ul style="list-style-type: none"> By 2024, students in Years 7 to 10 achieve at least one year's learning growth, each year, as measured by the PAT Maths Numeracy tool, from 58% (2021) to 68% (2024) 	
To enhance student agency and voice in their learning	No	<ul style="list-style-type: none"> By 2024, the percentage of students who felt connected to the school will increase from 54% (2019) to 62% 	
		<ul style="list-style-type: none"> By 2024, the percentage of positive responses to the AtoSS factor Student voice and agency, by students in Years 7 to 9, will increase from 39% (2019) to 58% By 2024, the percentage of positive responses to the AtoSS factor Student voice and agency, by students in Years 10 to 12, will increase from 47% (2019) to 67% 	
		<ul style="list-style-type: none"> By 2024, the percentage of positive responses to the AtoSS factor Motivation and interest, by 	

		<p>students in Years 7 to 9, will increase from 54% in 2019 to 72%</p> <ul style="list-style-type: none"> • By 2024, the percentage of positive responses to the AtoSS factor Motivation and interest, by students in Years 10 to 12, will increase from 57% in 2019 to 76% 	
		<ul style="list-style-type: none"> • By 2024, the percentage of positive responses to the AtoSS factor Self-regulation, by students in Years 7 to 9, will increase from 60% in 2019 to 67% • By 2024, the percentage of positive responses to the AtoSS factor Self-regulation, by students in Years 10 to 12, will increase from 60% in 2019 to 69% 	

Goal 1	<p>2022 Priorities Goal
 Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
12 Month Target 1.1	<p>Support for the 2022 Priorities</p> <p>By 2022, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN Numeracy will increase from 19% (2021) to 23%.</p>

	<p>By 2022, the percentage of Year 9 students in the Top 2 Bands NAPLAN Numeracy will increase from 12% (2021) to 17%</p> <p>By 2022, the percentage of students who felt connected to the school will increase from 44% (2021) to 50%</p> <p>By 2022, the percentage of positive responses to the AtoSS factor Student voice and agency, by students in Years 7 to 9, will increase from 28% (2021) to 38%</p> <p>By 2022, the percentage of positive responses to the AtoSS factor Student voice and agency, by students in Years 10 to 12, will increase from 42% (2021) to 51%</p> <p>By 2022, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN READING will increase from 20% (2021) to 24%.</p> <p>By 2022, the percentage of Year 7 to 9 students achieving above benchmark growth in NAPLAN WRITING will increase from 17% (2021) to 20%.</p>
Key Improvement Strategies	Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.

