

WARRANDYTE HIGH SCHOOL



YEAR 9 & YEAR 10 CURRICULUM HANDBOOK



2024



Our Vision

Warrandyte High School empowers all members of the school community to challenge every learner in a safe and supportive environment.

Our Values

As a school community we expect the highest standards in everything that each community member does. Underpinning the behaviour of students, staff and parents are three important values:

- Excellence
- Integrity
- Respect

Warrandyte High School Expectations

The three school values will continue to be used by students as they move into the Middle School. We expect that all students will be striving for **excellence**, being prepared for classes, setting goals and completing work in and outside of classes. Students will be expected to act with **integrity** in the way they interact and behave with others in our community. They will show **respect** to themselves and others, by wearing the correct uniform and using manners at all times within and beyond the learning environment.

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Welcome to Year 9 & Year 10

As students progress from their junior years of secondary school and enter the middle years – at Year 9 and Year 10 – opportunities open up for them to begin making decisions about what they study. These years are often an exciting period for students as they begin to forge new friendships, meet new teachers and embark on an educational journey that is designed to meet their desired learning journey.

Having had experienced the wide-range of curriculum that is taught in Year 7 and Year 8, students in our middle school begin to develop the skills and qualities required to commence selecting some aspects of their curriculum. With a continued focus on ensuring our students are developing strong literacy and numeracy skills through our English and Maths programs, our students also continue to develop their understanding and skills through their core classes in Humanities and Science.

To complement the compulsory core subjects, students in Year 9 and 10 now begin the exciting journey of selecting their elective subjects. These subjects are designed to offer all students a breadth of opportunity, through an vertical-based program, which sees students in Year 9 and 10 come together to study subjects that interest them. As you read through this curriculum handbook, you will investigate and learn about the wide-range of elective offerings.

All students will also select their preferred 'Trails of Discovery' which adds even more student agency into the learning journey. The final component of our Year 9 and Year 10 curriculum is our 'Explore' subject which affords all students the opportunity to develop the skills they will need to enter the workforce as 21st century learners.

We look forward to developing the strengths and passions of our young people through our comprehensive middle school curriculum program.

Rachel Lynch
Principal



What can I select in Year 9 and 10?

The curriculum offered in Years 7-10 has been developed in line with the Victorian Curriculum. This handbook presents information on the Year 9 and Year 10 curriculum available at Warrandyte High School.

In Years 7 and 8 all students undertook a broad range of subjects including core subjects and practical subjects. In Year 9 and 10, in addition to our core subjects, we offer an elective program to allow greater student choice and to prepare students for senior years as they enter the VCE. Our vertical elective blocking structure allows students in Year 9 and Year 10 to have greater choice in their subject selection, while empowering them to make decisions that will inform their own learning pathway. Working in combined Year 9/10 classes students will develop and strengthen their understanding and knowledge in their chosen areas.

From 2024, all students in Year 7-10 will participate in our 'Trails of Discovery' program. Building on the success of our AFL and Basketball Academies, the Trails of Discovery Program is designed to provide a breadth of opportunity for all students in a 'trail' of their choice. Trails of Discovery ensures all students have the opportunity to follow one of their passions and provides an additional two hours of learning and development in one of nine of our trails. This program is a vertical program, and classes will have students from Years 7 through to Year 10. Students will select their three top preferences from the following list of trails:

- The Art Box
- Lights, Camera Action
- Top of Your Game: AFL
- Top of Your Game: Basketball
- STEM: Invent & Create



- The Power of Words
- Pay it Forward
- Beyond the Classroom
- Tech Savvy

Students in Year 9 and Year 10 work are able to select six electives for the year (three per semester). Students in Year 10 will also be given the opportunity to study one Year 11 VCE subject or a Year 11 VET (Vocational Education and Training) subject as part of their elective program should they meet the academic requirements of undertaking an accelerated study. This will provide them with an academic challenge as well as introduce them to the rigours and expectations of the VCE. These subjects however are quite demanding and selection into the VCE Extension Program is not automatic.

Beyond the classroom program there is a wide-ranging enrichment program designed to further challenge students. It includes interschool sport, instrumental music, the school production, Student Voice Council, various subject-based competitions and leadership opportunities. We encourage all students to take part in this enrichment program. Warrandyte High School offers extensive opportunities for all students to extend and develop their talents, skills and understandings.

Year 9 & 10 Program

Students in Year 9 and 10 are required to study the following core subjects for the whole year:

- English
- Humanities
- Mathematics
- Science
- Trails of Discovery
- Explore

Students will also choose six single-semester elective subjects. Course descriptions for all these electives are included in this Handbook.

Students select six of the semester-based subjects - (three from each semester)
See list below

Semester 1

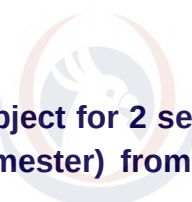
Global Health
Game Sense A
Sport & Society
Active Wellness
Holocausts through History
Law & Order
Forensic Science
Environmental Science
Food around the World
Drama
VCD Illustration
STEM: Innovative Design
Express it
Photography
Web Design
Wood Fusion
Italian **
VET (Sport & Recreation) **
VET (Creative Media) **
VCE Acceleration Subject**

Semester 2

Personal Development
Game Sense B
Team Sports B
Training to Improve Performance
Abominable Assassinations
Dollars & Sense
Human Body & Systems
Earth & the Cosmos
VCD Creative Technology
Theatre Studies
Exploring the Menu
Systems & Technology
The Arts Collective
Mud and Fire
Podcast 101
Jewellery
Italian **
VET (Sport & Recreation) **
VET (Creative Media) **
VCE Acceleration Subject**

****Italian **VET Courses **VCE Subjects**

Students choosing any of the electives with an asterisk must do the subject for 2 semesters and therefore can only choose 4 other electives (two from each semester) from the list above.



VCE and VET - Year 10 Only

VCE Accelerated Program - Year 10

Year 10 students also have the opportunity to study one Year 11 (Unit 1/2) subject.

VCE and VET subjects will be offered to Year 10 students in 2024.

Students successfully undertaking these subjects will then have the option of completing Units 3 & 4 in 2025.

Course and Career Information

It is essential Tertiary Entrance Requirements are checked before selecting a VCE program. Some courses have pre-requisite subjects or requirements that must be fulfilled before enrolment.

Resources

- www.vtac.edu.au (comprehensive information for Year 10-12 students)
- The Age/Herald Sun-Tertiary Entrance Requirement supplement for Year 10 students
- VTAC Course Search
- Careers Newsletters and room has a lot of tertiary information

Tertiary institutions include:

- | | |
|--|--|
| • www.latrobe.edu.au | • www.acu.edu.au |
| • www.monash.edu.au | • www.vu.edu.au |
| • www.deakin.edu.au | • www.ballarat.edu.au |
| • www.rmit.edu.au | • www.bhtafe.edu.au |
| • www.swin.edu.au | • www.melbournepolytechnic.edu.au |
| • www.unimelb.edu.au | • www.angliss.vic.edu.au |

The following pages contain detailed descriptions of all the electives listed previously, with all the core subjects listed first, followed by the elective and WHS VET subject offerings.

It is important to note that subjects that run are dependent upon the number of students that select each elective subject. Students will be asked to enter more than six elective preferences in the case their first/second preferences etc. do not run.



VCE and VET - Year 10 Only

What is VET?

Vocational Education and Training (VET) programs are designed to meet the needs of industry and increase student pathway options by:

- Developing employability skills, and building industry specific knowledge and practical skills they can apply directly into the workforce.
- Providing students with a smooth transition and head-start into the workforce, or credits towards further study.

A nationally recognised vocational certificate:

- Counts towards the VCE & VCE-VM certificate.
- Develop general work related competencies. Examples include skills in communication, team work, using technology, problem solving, using mathematical ideas and concepts, planning and organising activities, gathering and analysing information and occupational health and safety.
- Develop the skills and knowledge required to work in a particular industry.
- Give students a competitive edge in looking for both casual, part time and full time employment
- Some VET programs incur a materials charge for consumable items (such as food, timber, text books).

Warrandyte High School is a member of the Mullum VET Cluster (MVC) which provides access to a large group and broad range of VET courses within the region at local secondary schools. Whilst we encourage students to undertake VET courses provided within the MVC, students interested in a course not provided by a cluster school may be able to enrol into a course offered elsewhere (ie TAFE - Melbourne Polytechnic).

As details of all VET Delivered in Secondary Schools (VDSS) courses are constantly changing, information booklets on available courses are on Compass for you to access. Click on - Compass Community (2 People Icon) and click on School Documentation, then Careers and 2024 VET Handbooks.

In addition to VDSS courses, Warrandyte High School offers 2 courses on site, details on these are in this VCE Handbook.

- VET Sport & Recreation
- VET Creative Digital Media.

There are NO GUARANTEES of getting into a VDSS subject, as places are limited.

We also cannot guarantee places in any VDSS course as we must also ensure that external VDSS courses do not affect/clash with your 2024 Warrandyte High School timetable.

Students must have a USI (Unique Student Identifier) Number to enrol in a VDSS course. For information - www.usi.gov.au

VCE and VET - Year 10 Only

Box Hill Institute

Many students at Warrandyte High School find Box Hill TAFE is an ideal location to do a VDSS course.

Box Hill Institute provides access to VDSS which is ideal for secondary students who are completing their VCE or VCE-VM and want to gain practical skills in a specific industry.

While you're completing your 2-year Certificate II or III VDSS programs, you'll attend classes at Box Hill Institute one afternoon a week usually on a Wednesday to gain industry-specific training. Classes are run across Box Hill, City and Lilydale Lakeside campuses.

After successfully completing your course:

- You will obtain a nationally recognised qualification or partial qualification depending on your chosen field of study, as well as your VCE or VCE-VM qualification
- You are guaranteed entry into an equivalent or higher certificate qualification at Box Hill Institute

Click on the link to download the Box Hill Institute VET Course booklet.

www.boxhill.edu.au/course-areas/vdss



VCE and VET - Year 10 Only

Subject Selection Policy

Year 10 students will be able to choose one VCE or VET subject. Selection into VCE and VET programs will be based on the following:

- Consistent attendance throughout Year 9
- A demonstrated positive and mature approach to learning
- Completion of all set work in Year 9 and appropriate academic results
- Recommendation from relevant classroom teacher and/or Year Level Leader

Satisfaction of the above conditions will be determined from the Year 9 Semester One reports. Students who do not satisfy the above conditions, yet wish to undertake a VET subject, – Internal or External - will be given the opportunity to request an exemption from the Principal.

Please note that:

- Year 10 students will only be able to enrol in a VCE subject if there is room in that subject.
- If the number of Year 10 applicants exceeds the number of available places, the Principal will make the final decision.
- The Principal will determine which VCE and VET subjects run at Warrandyte High School and which external VET subjects will be available to Warrandyte High School students.

All VCE subjects run for a full year and take the place of two elective choices.

Please note: Quotas of Year 10 students undertaking a Unit 1 and 2 subject do exist. As a general rule, no more than five Year 10 students will be accepted into any one Year 11 subject. This policy is designed to increase the choice that Year 10 students have available to them in terms of Unit 1 and 2 subjects, while not impacting negatively on the breadth of units offered to Year 11 students in the following year.

In Year 11, students undertake 6 subjects, generally consisting of Unit 1 & 2 studies, which may include Unit 3 and 4 studies.

In Year 12, students undertake 5 subjects, generally consisting of Unit 3 & 4 studies.

If you require additional information please contact any of the Senior School team which includes:

Middle School Leader: Ms Ash Degering

Senior School Leader: Mr Andrew Blair

Careers Leader: Ms Claire Bloom



Year 9 & 10 Core Subjects

ENGLISH

YEAR 9

Aim:

- To develop reading, writing, speaking, listening, viewing and creating skills.

Learning Focus:

- **Listening, reading and viewing:** Students engage in a variety of texts with challenging themes and issues. Students analyse the ways that text structures can be manipulated for effect. for ways texts position an audience and explore ideas relevant to their own lives.
- **Speaking, writing and creating:** Students produce texts for a variety of purposes that demonstrate the ability to inform, create, persuade and reflect. They use a variety of language features to create different levels of meaning and edit for effect.

YEAR 10

Aim:

- To develop reading, writing, speaking and listening skills.
- To prepare students for VCE English.

Learning Focus:

- **Reading:** Students engage in a variety of text with complex themes and issues. They identify ideas and infer meanings in their reading. They analyse how social values are conveyed and justify their interpretations with evidence.
- **Writing:** Students produce texts for a variety of purposes that demonstrate the ability to speculate, hypothesise, persuade and reflect. They write arguments that state and justify a personal viewpoint.
- **Speaking and Listening:** Students express creative and analytical responses to texts themes and issues. They critically evaluate the spoken language of others and select, prepare and present spoken texts for specific audiences and purposes.

Year 9 & 10 Core Subjects

HUMANITIES

YEAR 9

Aim:

- To further develop the use of research skills and inquiry processes
- To plan investigations and ask key questions
- To analyse and evaluate a range of data and sources
- To form conclusions supported by evidence
- To present information in a variety of ways
- To develop an understanding of their roles in society

Learning Focus:

In Humanities, students study human societies and environments, people and their cultures in the past and the present. Students develop the key ideas and concepts that enable them to understand the way in which people and societies have organised their world under particular conditions. It is a subject that investigates the areas of study which include history, geography, economics and civic and citizenship.

The History curriculum examines the making of the modern world from 1750 to 1918, was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I 1914-1918, the 'war to end all wars'.

The Geography curriculum focuses on two units. Biomes and Food Security examines the biomes of the world, their alteration and significance as a source of food and fiber, and the environmental challenges and constraints on expanding food production in the future. Geographies of Interconnections examines the interconnections between people and places through the products people buy and the effects of their production on the places that make them.

The Economics curriculum provides students the opportunity to develop their understanding of contemporary economics issues.

The Civics and Citizen curriculum examines how Australia's democracy operates and enables change; how government decision-making impacts on society.

Year 9 & 10 Core Subjects



HUMANITIES

YEAR 10

Aim:

- Use of research skills and inquiry processes
- Plan investigations and ask key questions
- Analyse and evaluate a range of data and sources
- Form conclusions supported by evidence
- Present information in a variety of ways
- Develop and understanding of their roles in society.

The study of Humanities involves investigating human societies and environments, people and their cultures in the past and the present. The study provides a framework for developing in students the key ideas and concepts that enable them to understand the way in which people and societies have organised their world under particular conditions and made meaning of it. The four domains studied within Humanities include: History, Geography, Economics and Civics & Citizenship.

Learning Focus:

History: Under the umbrella of 'The Modern World and Australia' Students investigate wartime experiences through a study of World War II (1939-45), the causes, events, outcome and broader impact of the conflict as an episode in world history, and the nature of Australia's involvement. They investigate the struggle for human rights including how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context.

Geography: Students investigate environmental geography looking at environmental functions that support all life, the major challenges to their sustainability and the environmental worldviews that influence how people perceive and respond to these challenges. Students also investigate global, national and local differences in human wellbeing between places and their causes. These distinctive aspects of human wellbeing are investigated using studies drawn from across the world as appropriate.

Commerce/Law/Politics: In studying of how different societies allocate scarce resources to satisfy the wants and needs of its members, students develop an understanding of how the Australian economy is managed and the role of trade and globalisation. They describe the impact of innovation and enterprise and the relationship between economic growth, ecological sustainability and the standard of living, and explore what it means to be an ethical producer and consumer.

Civics & Citizenship: Focuses on the Australian Legal System, the creation of law and the rights.

Year 9 & 10 Core Subjects

MATHEMATICS

YEAR 9

Aim:

This course aims to enable students to develop:

- Confidence in one's personal knowledge of mathematics and ability to apply it
- Specialist knowledge that provides for further study in mathematics
- General numeracy skills for successful functioning in employment and society
- Ability to apply mathematical concepts, skills and processes in posing and solving mathematical problems
- Understanding the role of mathematics in history, life, society and work
- Mathematical reasoning and thinking through problem-solving, investigations and modelling
- Computational skills, including technology

Learning Focus:

Mathematics follows the prescribed course of the Victorian Curriculum. Mathematics involves the study of material from a range of dimensions. In Number and Algebra, students cover algebraic techniques such as expanding and factorising, linear relationships and variation. In Measurement and Geometry students learn about concepts such as Pythagoras' Theorem, trigonometry and calculating areas and volume of prisms. In Statistics and Probability, students learn techniques that involve gathering, interpretation and representation of data. Working mathematically involves open-ended questions, problem solving, investigations, and use of technology.

Year 9 & 10 Core Subjects

MATHEMATICS

YEAR 10

Aim:

This course aims to enable students to develop:

- Skills that provide for study in VCE mathematics
- General numeracy skills for successful functioning in employment and society
- Ability to apply mathematical concepts, skills and processes in posing and solving mathematical problems
- Understanding of the role of mathematics in history, life, society and work
- Mathematical reasoning and thinking through problem-solving, investigations and modelling
- Computational skills, including the use of technology.

Learning Focus:

Year 10 Mathematics involves the study of material from a range of dimensions. In Number and Algebra, students cover different mathematical techniques involving indices, surds and exponentials, algebraic techniques such as expanding and factorising, linear relationships and variation. In Measurement and Geometry, students learn techniques in geometric reasoning, trigonometry, measurement and their applications in real life situations. In Statistics and Probability, students cover chance, data representation and interpretation.

Our Year 10 Mathematics course is fully differentiated, allowing students to achieve growth at their level and to be challenged to improve their skills. The course helps to prepare students for VCE Maths courses.

Year 9 & 10 Core Subjects

SCIENCE

YEAR 9

Aim:

This course aims to develop in students the ability to:

- Work safely and effectively with a range of laboratory equipment
- Listen carefully and follow instructions
- Take measurements and make observations accurately during experiments
- Interpret and display experimental results and draw relevant conclusions
- Further learn how to explain things in a scientific way
- Gain understanding of a wide range of science topics
- Research and further investigate areas of personal interest
- Understand how important science is to society

Learning Focus:

The above abilities will be developed by studying the following topics:

- **Heat, Light and Sound:** Convection, conduction, radiation, sound waves, ear, light waves, bending light, lenses, mirrors, eyes, optic fibres, colours.
- **Body coordination:** Nervous system, endocrine system, brain structure and function, types of neurons, types of hormones, water balance, blood sugar balance, controlling body temperature, metabolism, removal of waste
- **Electromagnetic spectrum and Electrical energy:** Voltage, current, resistance, series and parallel, watts, power stations, alternative energy
- **Atom and Periodic Table:** Protons, neutrons, electrons, atom structure, elements, compounds, metals, non-metals, metalloids, ions, structure of the periodic table
- **Reaction types:** Endothermic and exothermic reactions, acids and bases, combustion reactions, corrosion and rusting, respiration and photosynthesis.
- **Ecosystems** consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems.

Year 9 & 10 Core Subjects

SCIENCE

YEAR 10

Aim:

This course aims to develop in students the ability to:

- Increase knowledge of key scientific ideas
- Provide sufficient background for VCE Science subjects
- Show how important science is to society
- Further develop the ability to think about and analyse controversial claims.

Learning Focus:

The topics covered include:

- **Chemistry:** The periodic table, radioactivity, chemical bonding, types of reactions
- **Motion:** Speed, acceleration, Newton's 3 Laws, work, energy, car safety
- **Global system:** recycling in nature, influences on climate, currents and climate, global warming
- **Genetics:** Cells, DNA, genes, inheritance, mutations, genetic testing, gene technology
- **Evolution:** Classification, Earth's history, fossils, natural selection, evolution
- **Astronomy:** Stars, Origin of the universe and life, Life outside Earth, science fiction.

Year 9 & 10 Core Subjects

EXPLORE

Year 9 and Year 10

Aim:

In Year 9 and 10, students will also participate in our new 'Explore' class which encompasses a range of important learning opportunities.

At Year 9 there is a strong focus on Careers Education including resume writing, further development of the Career Action Plan, mock interviews and expanding knowledge of possible pathways and future careers.

At Year 10 there is also a strong focus on Careers Education, building upon the foundations from Year 9 as well as developing a clear understanding of possible pathways for Year 11 and 12 and life beyond school.

To complement the careers component of this subject, students will also develop their skills and knowledge in leadership, engagement and wellbeing and hear from a range of guest speakers throughout the year on age-appropriate and relevant topics.

Trails of Discovery

The Art Box

Do you have a passion for drawing, painting or sculpture? This trail provides students the opportunity to open the 'art box', embrace their creative flair, and explore a wide range of art mediums to produce their own masterpieces. Students will drive the creative and design process in this subject which aims to ensure students are part of the decision-making process in their own learning.



Lights, Camera, Action

Acting, singing, dancing, performing, writing....the list goes on....This trail embraces those students wanting to explore their own talents and style, while developing a range of skills and learn all about 'lights, camera and action' in the world of performing arts. Students will be part of the decision-making process when it comes to the kinds of performing arts studied, and will have the opportunity to guide their own learning be it through performance or the technical side of the world of dramatic arts. Though not compulsory, students who select this subject will also likely be part of our annual School Production – whether that is on the stage or behind the scenes.

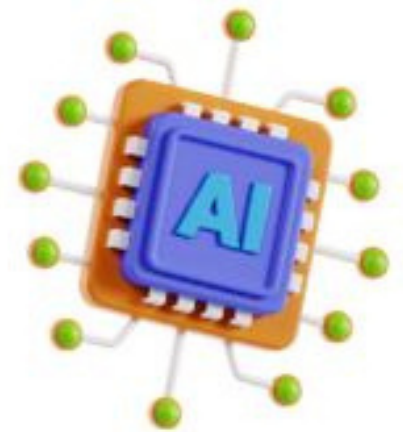


Trails of Discovery



STEM -Invent and Create

STEM = an approach to learning integrating Science, Technology, Engineering and Maths. If you like to 'invent and create' then this trail is for you. Explore a range of 21st century technologies and become a future innovator and creator using a range of hands-on learning approaches to solve real world issues. The skills you will develop in this trail will also assist you in your core subjects, while providing you with a fun and engaging way to learn.

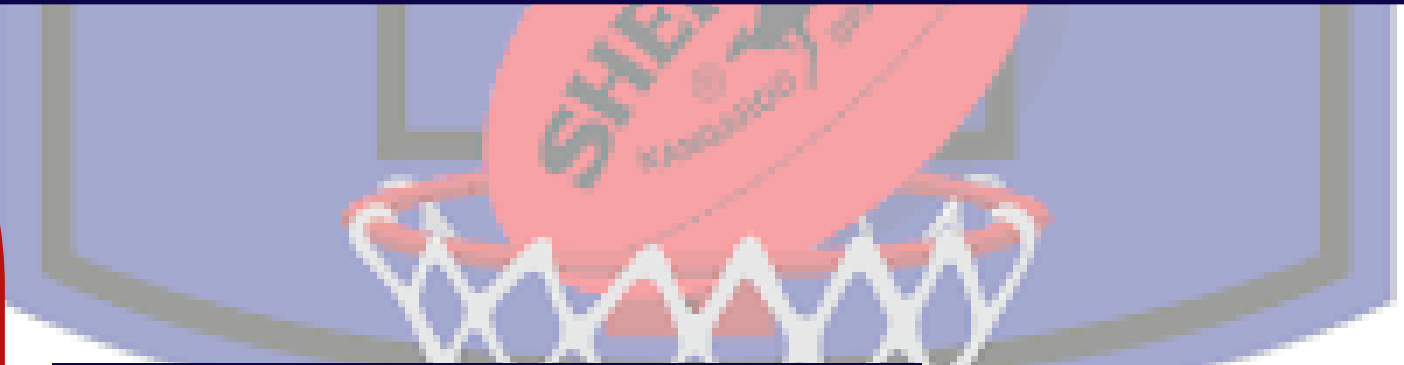


Pay it Forward

Do you have a strong passion for the environment? Is being kind to the community your thing? Then this trail is designed for you. Participate and create your own journey to 'Pay it Forward' through acts of kindness in the Warrandyte community. As part of this Trail of Discovery, you will investigate a range of community groups, meet with members of the local community, collaborate, collect information and develop and design your own investigation to help those around you.



Trails of Discovery



Top of Your Game - Basketball

Are you a particularly skilled basketball player? Do you have a keen interest in basketball but want to further develop your skills? Either way, this trail provides students the opportunity to participate in highly focused and targeted training sessions designed to enhance your sporting skills so you are at the 'top of your game'. Complementing the theory component, the practical component of this trail will inspire you to take your basketball skills to the next level. Alongside skill development, there will also be the opportunity to compete against other schools and show case your talent.



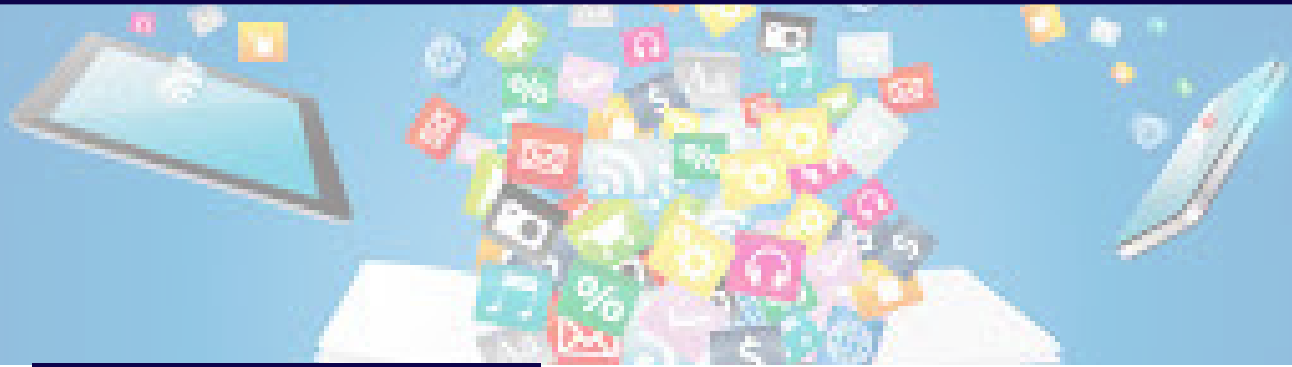
TOP
OF YOUR
GAME

Top of Your Game - AFL

Are you a particularly skilled AFL player? Do you have a keen interest in AFL but want to further develop your skills? Either way, this trail provides all students the opportunity to participate in highly focused and targeted training sessions designed to enhance your sporting skills so you are at the 'top of your game'. Complementing the theory component, the practical component of this trail will inspire you to take your AFL skills to the next level. Alongside skill development, there will also be the opportunity to compete against other schools and show case your talent.



Trails of Discovery



Power of Words

Have you always had a passion for writing? A love for the 'power of words'? Then look no further - this trail is designed to provide students the opportunity to explore their thoughts, creativity and passions through writing and publications in many different forms. Students will be the decision makers in this trail, deciding on the form, audience and purpose for their writing and explore a range of different mediums for presentation which could include journals, online blogging, podcasting, newsletters, story-writing....the list is endless and there is a world of possibility to explore.



Tech Savvy

Do you love 'hands-on learning'? Maybe you prefer technology of the digital kind? This trail allows students to explore a range of design and product mediums bringing the world of digital technology and handiwork to life for those who are 'Tech Savvy'. Whether creating something with wood, metal, our 3D Printer, Laser Cutter or other mediums is your preference, you will use digital technology to design your vision and then bring it to life in first-class Art & Technology precinct. You will develop a range of skills and create a range of exciting products – but the choice is all yours!



Trails of Discovery

Beyond the Classroom

In our fast-paced society it is so important to learn the basic skills of life. Want to know more about taxes, animal care, changing a tyre, repairing a table....? The choice is yours....take your learning 'beyond the classroom' with this student-directed trail. Life outside of the classroom is just as important as life inside the classroom and this trail will provide students with the opportunity to focus on what really matters to them. Working with a range of external organisations, students will design their learning journey, sourcing materials and experts in their chosen areas, and look to build skills they will need to function in society outside of school.



The Arts Electives



The Arts Collective

Aim:

In the Arts Collective you will create exciting art projects for your community such as large murals and site specific permanent and semi-permanent art installations. If you love to work on big picture ideas and would like to see more awesome art that reflects you in the community then this is the elective for you!

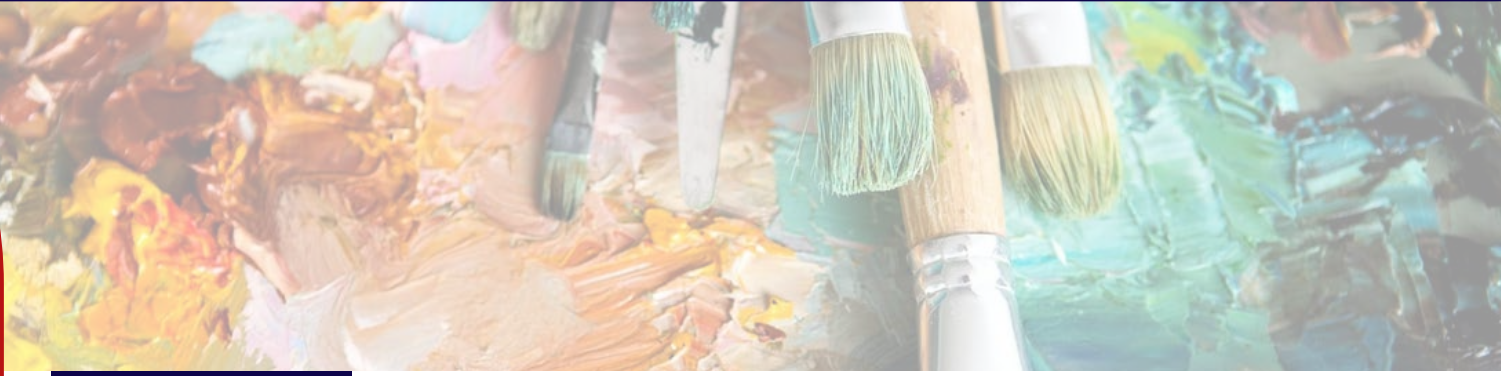
You will have the opportunity to work in collaborative groups and use a student directed inquiry-based learning process to create amazing works of art that connect to your community. You will explore both 2-D and 3-D artforms and your generated final artworks will be proudly presented in a variety of selected contexts.

Learning Focus:

- Utilise a broad range of materials and techniques to explore and express your personal ideas
- Apply creative expression to develop work using themes and ideas as starting points so you can develop your own unique visual language
- Explore innovative artists from across the globe so you develop knowledge and appreciation of different historical and cultural contexts in art making
- Develop skills in working independently and in collaborative small groups
- Plan and prepare to exhibit art to selected audiences

This course is designed to prepare you for VCE Art Making and Exhibiting and other folio-based subjects.

The Arts Electives



Express It

Aim:

In Express It, you will explore through artist workshops so you can experiment with new techniques and a wide variety of materials that you can develop and implement in your student led personal learning projects. You will explore the art conventions across a range of 2-D and 3-D artforms to develop skills and innovative ideas to help you make final artworks that you can proudly exhibit to an audience. If you like to draw and want to learn how to paint in different art styles and learn a range of new techniques in art-making, then this is definitely the art elective subject for you!

Learning Focus:

- Utilise a broad range of traditional and contemporary materials and techniques to explore and express your personal ideas
- Apply creative expression to develop work using themes and ideas as starting points so you can develop your own unique visual language
- Explore innovative artists from across the globe so you develop knowledge and appreciation of different historical and cultural contexts in art making
- Develop skills in working independently and in collaborative small groups
- Plan and prepare to exhibit art to selected audiences

This course is designed to prepare you for VCE Art Making and Exhibiting and other folio-based subjects.

The Arts Electives



Mud & Fire

Aim:

In the Mud and Fire you will explore both functional and sculptural ceramics through skill building workshops so you can experiment with new techniques, materials and processes that you can implement in your personal learning projects. You will explore the art conventions such as form and space by creating 3-dimensional works of art using hand building, pinching, slab and coil construction and hand throwing techniques. You will generate a range of final artworks that you can proudly exhibit to an audience. So, if you love to design and create objects with your hands then this is the elective for you!

This course is designed to prepare you for VCE Art Making and Exhibiting and other folio-based subjects.

Learning focus

- Utilise a broad range of ceramics materials and techniques to explore and express your personal ideas
- Apply creative expression to develop work using themes and ideas as starting points so you can develop your own unique visual language
- Explore innovative artists from across the globe so you develop knowledge and appreciation of different historical and cultural contexts in art making
- Develop skills in working independently and in collaborative small groups
- Plan and prepare to exhibit art to selected audiences

This course is designed to prepare you for VCE Art Making and Exhibiting and other folio-based subjects.

The Arts Electives



Photography

Aim:

To develop and further Student's experience of photography, through a variety of approaches and development of skills, technical, visual and artistic.

Learning Focus:

Students develop and extend skills, knowledge and confidence in the use of their Smart Phone. We will explore techniques and learn through project based tasks.

- Development of creative and experimental skills and ideas.
- Working on own practice and in collaboration with other Students.
- Develop a folio and exhibit photographic artworks.
- Analyse and reflect.
- Introduction to contemporary fine art photography.

This course is designed to prepare you for VCE Art Making and Exhibiting, Visual Communication Design and other folio-based subjects.

The Arts Electives



Visual Communication Design: Creative Technology

Aim:

Focus on the aspects of Visual Communication Design that relate to the fields of Environmental and Industrial Design and the development of skills related to these areas. Using manual and/or digital methods, a range of media and materials to support different purposes and methods.

Learning Focus:

- Environmental design
- Architectural design
- Interior design
- Landscape design
- Set design and exhibition/display design.
- Industrial design
- Product design and furniture design.

This course is designed to prepare you for VCE Visual Communication Design, Product Design, Art Making and Exhibiting, and other folio-based subjects.

The Arts Electives



Visual Communication Design: Illustration

Aim:

Illustration is a visualisation that explains something. It can explain an idea even without the text nearby. It can tell a story, convey some meaning, just with the help of an image. The aim of this course is for students to develop an understanding of illustration, experience a variety of approaches and develop skills in a wide range of methods and media.

Learning Focus:

This course is designed to develop and extend skills, knowledge and confidence across a range of techniques, media and materials. Introduce and advance your skills in drawing, printmaking, painting, digital imaging and photography. With this broad range of media and processes, we are sure you will find your artistic strengths.

This course is designed to prepare Students for VCE Art Making and Exhibiting, Visual Communication Design and other folio-based subjects.

Performing Arts Electives



Drama - Commedia Dell'Arte - the art of comedy

Aim:

To explore the conventions, skills and techniques of comedy. Students will investigate physical comedy, slapstick, improvisation and the theatrical style of Commedia Dell'Arte.

Learning Focus:

- To develop the skills of physical comedy
- To develop improvisation skills and understanding
- To investigate a theatrical style: historical, cultural, and theatrical conventions - Commedia Dell'Arte
- To create comedic performances based on conventions, stock characters and physical theatre skills.

Theatre Studies- Character Development

Aim:

To understand, explore and implement the process actors take to develop a character for performance

Learning Focus:

- To research and apply the process of character development in the style of realism.
- To participate in a range of workshops which explore the creation and development of characters.
- To create characters from simple prompts.
- To develop an already scripted character.
- To present a character in performance.

Technology Electives



Exploring the Menu

This subject looks at the elements that make up a menu – from entrées through to desserts. Each stage will be highlighted, focusing on more formal menus, with the types of foods commonly made and samples of foods prepared by students to practise their food preparation skills. Topics will include entrée, hors d'oeuvres, salads, soups, brunch, lunch, afternoon tea, dinner and desserts.

Aim:

Students will have the opportunity to understand where the different courses in a menu fit and will make a selection of foods from the different courses. This class is focussed on building knowledge of different types of processes and skills in using these. They will also learn how to budget for meals and how to minimise waste when cooking. For students interested in moving into Hospitality Studies, this is a good introduction to the types of foods you would be preparing in a commercial setting, and for students who choose Food Studies in VCE, this is a good way to become familiar with complex processes and terms used in these studies.

Learning Focus:

- To develop understanding of the purpose of different courses in a formal menu.
- To prepare a range of foods they may not have tried before.
- To plan and prepare a two-course meal.
- To plan food for an event and evaluate the end product with input from peers.

Technology Electives



Food Around the World

This subject is an opportunity for students to explore the foods and the countries that influence the many and varied foods that we can choose from. Students will build on skills developed in earlier Food Studies classes, broadening their ability to follow different recipes and expanding their palate with a range of flavours they may not have tried.

Aim:

Students will get a brief overview of a different country each week and will make some well known recipes from that country. They will look at how religion and customs affect the foods that are enjoyed in different countries. Students wanting to move forward to VCE Food Studies will benefit from having a deeper understanding of the cultures/countries that have had an impact on the development of Australian cuisine. They also have the opportunity to be exposed to a range of ingredients that may not commonly be used at home and to develop more confidence in their cooking abilities.

Learning Focus:

- To become more familiar with foods, customs and influences from a wide range of countries from around the world and to prepare a range of dishes from a specific country each week.
- To research a country that they are interested in and prepare a dish from that country.
- To explore a cultural event from a country of their choice, looking at the various influences on this celebration, as well as the foods central to this celebration.
- They will plan for and make a dish that represents this celebration.

Technology Electives



Jewellery Design & Technology

Aim:

In this course, students will explore the art of jewellery making in a safe workshop setting. They will be introduced to essential tools, techniques, and processes involved in creating jewellery. The course will provide students with opportunities to research jewellery practices across various cultures and historical periods. Students will work both independently and collaboratively to design and create a range of jewellery pieces, including rings, earrings, pendants, and beads. The design process and principles will be emphasised throughout the course, guiding students in the development of their project work. Additionally, students will be encouraged to respond to different themes, observe the world around them, and explore a variety of media to enhance their jewellery making skills.

Learning Focus:

The Learning Focus is the development and application of skills in the areas of:

- Develop an understanding of safe practices, tools, techniques, and processes used in jewellery design.
- Explore and research jewellery practices from different cultures and historical periods.
- Foster independent and collaborative work habits in creating jewellery projects.
- Apply the design process and principles to the development of project work.
- Gain proficiency in manipulating materials, techniques, and processes to represent ideas and subject matter in jewellery.
- Analyse and evaluate artworks and displays from diverse cultures, times, and places.
- Develop problem-solving skills in the creation and fabrication of wearable jewellery and accessories.
- Utilise a wide range of specialist hand tools and equipment related to jewellery production and art metalwork.
- Experiment with a variety of materials, such as brass, copper, aluminium, wood, plastic, resin, and glass, in the creation of jewellery.

Technology Electives



Wood Fusion - Blending Tradition and Innovation

Aim:

Discover the captivating world of "Woodcraft Fusion: Blending Tradition and Innovation," an enthralling educational journey that introduces students to the timeless art of woodworking with a modern twist. This innovative and immersive curriculum seamlessly melds the rich traditions of woodworking with cutting-edge technology, inspiring young minds to explore the endless possibilities of craftsmanship. This subject is a good basis for further study in VCE/VET.

Learning Focus:

- Development of Designs.
- Understanding Occupational Health and Safety.
- Practices.
- Marking and Measuring.
- Accurate Sawing of Materials.
- Careful and proper use of handheld tools.
- Group skills.
- Application of stains and varnish.
- Joints, tools, furniture and its history of development, and of materials in general use.
- Developing appropriate and safe techniques when handling equipment and pieces of machinery.

This subject is a good basis for further study in VCE Product Design & Technology. It is also useful for students with an interest in Visual Communication Design and Art Making and Exhibiting.

Technology Electives

STEM: Innovative Design

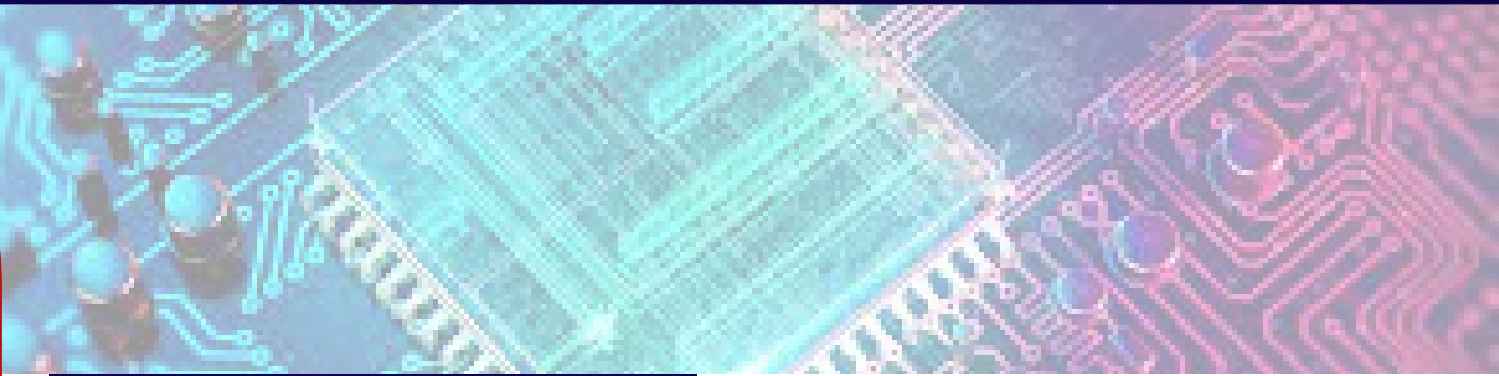
Aim:

This new subject offering provides opportunities for students to further develop their interest in STEM through Problem Based Learning, where the four disciplines are integrated. Students engage in self-directed learning, tackle real-world problems and develop 21st Century skills such as collaboration, creative and critical thinking, and communication.

Learning Focus:

Students are introduced to the Design Thinking Process, which is a methodology used for creative problem solving. Students work through a series of steps; empathise, define, ideate, prototype and test, to address authentic and real-world challenges, such as clean water, plastics, and sustainable housing. Students use a range of digital tools and technologies throughout, combined with hands-on activities, group work and research tasks. The course will cover: UN Sustainable Development Goals; problem-based learning and design thinking process; clean water and sanitation; plastics; sustainable cities.

Technology Electives



Systems & Technology

Aim:

Systems and Technology provides students with the opportunity to better understand and explore basic electronics. Students will complete a number of electronic projects whilst developing an understanding about energy systems, electrical tools, and equipment and identifying electrical components.

Learning Focus:

- Design and construction
- Electronic circuitry and components
- Soldering and circuitry
- Safe use of tools and equipment
- Product evaluation
- Problem solving.

Technology Electives



Podcast 101

Aim:

Did you know that there are 464.7 million people around the world who have listened to a podcast so far in 2023? A Spotify survey found 91% of Australians, above the age of 12, are aware of podcasts. Podcasting is an incredible vehicle for sharing ideas and stories – there are no limits to the world of information the podcast universe offers.

There are over 5 million podcasts globally with over 70 million episodes between them. Video Podcast production is now higher than ever, and it's your generation (Gen Z) that is leading the way in listening to podcasts, with a rate more than double that of any other age group.

This elective will look at what makes a great podcast, and how you can make your very own podcast. Students will work on a script, which they record and polish into a final product. This is a great opportunity for students to develop practical, digital outcomes.

Learning Focus:

- To develop an understanding of what makes a great podcast
- To develop your own ideas and script
- To use digital equipment to record a podcast of your own
- Use editing, music and sound effects software to develop a polished podcast
- Explore the ways in which podcasts could be shared with friends, family and the wider community

Technology Electives



Web Page Design

Aim:

Nowadays, every business and organisation relies on the Internet to promote their products and services. People with a passion to share their hobbies, interests and knowledge are also reaching global audiences on the Internet. Learning to design and produce a fabulous website is a skill for life. You can earn money in your spare time as so many organisations are looking for designers and web developers to help them improve their online presence. In this course, you will analyse existing websites and follow a design process to develop a user friendly website. This course is for those who are creative and love to build digital products. Where possible, you will work for a real client, in a real world way, to create the website.

Learning Focus:

- Analyse websites and develop some principles of web design
- Follow a design process to develop a website
- Use a variety of software to prototype and build an exciting website
- Learn how a website is shared on the Internet

LOTE ELECTIVE



Italian

Students choosing this elective must do the subject for 2 semesters and therefore can only choose 4 other subjects from the electives list.

Students should choose this subject if they are considering doing Italian in VCE.

Aim:

- To further develop listening, speaking, reading and writing skills in Italian.
- To enable students to acquire a useful knowledge of the language using a communicative approach.
- To build on previous knowledge and to expand the students' understanding of the culture and history of the country and to encourage an enjoyment of and interest in language study.
- To use LOTE to move between cultures as this is important for full participation in the modern world, especially in the context of increasing globalization and Australia's cultural diversity.
- To consider their culture and compare it with the cultures of countries and communities where Italian is spoken, and add to their general knowledge and to enhance their vocational prospects and job skills.

Learning Focus:

Listening: Demonstrate comprehension of factual information drawn from topics of interest or other areas of the curriculum by comparing, explaining, drawing conclusions or discussing options.

Speaking: Provide factual information and use language to express personal ideas in short conversations, role plays or oral reports.

Reading: Identify key points of information and the overall purpose of text and use the information to make a simple evaluative comment, a list of main points or a simple report.

Writing: Write simple linked sentences to convey ideas, information and plans and present the information in a logical sequence of two or three paragraphs.

PE & Health Electives



Game Sense A

Aim:

This course aims to enable students to develop:

- An ability to refine their execution of manipulative and movement skills in a selection of net/wall games and invasion sports.
- Knowledge of the court / field areas, player positions and rules of the games.
- An ability to complete games analysis to identify and implement skills, strategies to counter tactical challenges

Learning Focus:

Students will be challenged to further develop their ability to perform skills, tactics and position plays throughout major and minor net/wall games and invasion sports. Students will experience theoretical and practical elements, and will be expected to complete two assessments of their knowledge of theory. Students are expected to participate consistently, and to wear appropriate sports uniform.

Game Sense B

Aim:

This course aims to enable students to develop:

- An ability to refine their execution of manipulative and movement skills in a selection of target and invasion sports
- Knowledge of the court / field, player positions and rules of the games
- An ability to complete games analysis to identify and implement skills, strategies to counter tactical challenges.

Learning Focus:

Students will be challenged to further develop their ability to perform skills, tactics and position plays throughout major and minor target games and invasion sports. Students will experience theoretical and practical elements, and will be expected to complete two assessments of their knowledge of theory. Students are expected to participate consistently, and to wear appropriate sports uniform.

PE & Health Electives



Global Health

Aim:

This course aims to enable students to develop

- An understanding of the similarities and differences in health status and burden of disease globally and the factors that contribute to differences in health and wellbeing
- An understanding of the Global Sustainable Development Goals and be able to recognise relationships between the SDGs.
- An understanding of non-government organisations and aid programs that work to advocate and make changes to health and wellbeing for the most vulnerable populations of our globe.

Learning Focus:

This subject looks at similarities and differences in burden of disease in low- , middle- and high income countries, including Australia. Students investigate a range of factors that contribute to health inequalities and study the concepts of sustainability, human development and the Human Development Index to further their understanding of health in a global context.

Students will also look into efforts being made to promote health globally. Students study the United Nations SDGs, focusing on their promotion of health and wellbeing and human development. Students investigate the role of non-government organisations such as Oxfam, World Vision and Red Cross, selecting one aid program for detailed research and analysis. They reflect on meaningful and achievable individual actions that they can take to contribute towards promoting health and wellbeing for themselves and others.

PE & Health Electives



Personal Development

Aim:

This course aims to enable students to develop:

- Awareness of self and others, including the different types of emotional intelligences, including self-awareness, self-regulation, motivation, empathy and social skills
- Understand the goal setting and action planning process when working towards a target
- The skills required to investigate employment opportunities, further study options and job readiness skills
- Students portfolio of achievements and accreditations

Learning Focus:

This course focuses on the development of personal identity and individual pathways to optimal health and wellbeing. Students will use these findings to enhance their ability to work independently and as part of a team. Students will investigate the elements of emotional intelligence and begin to develop an awareness and how an individual can further develop their emotional intelligence to better then in different scenarios and contexts.

Students will also learn to recognise the importance of sourcing reliable information relating to future education and employment prospects to engage in effective pathway planning and decision-making. Students will investigate information relating to future employment, including entry-level pathways, emerging industries, and growth industries and trends.

Students will work towards being able to recognise how personal capabilities contribute to future success, and demonstrate their own skills and capabilities through artifacts and evidence. There may also be opportunities for students to complete micro-credentials in this course to compliment their future endeavors.

PE & Health Electives



Active Wellness

Aim:

This course aims to enable students to develop:

- An ability to explore healthy lifestyles and alternative ways of being physically active.
- Knowledge of the benefits of physical activity and the Australian physical activity and sedentary behavior guidelines and how this applies to them.
- An ability to participate in exercise that incorporates positive mental health and wellbeing along with recreational activities available at WHS.
- Everyday physical activity and sedentary behaviour
- Mindfulness and positive wellbeing
- Series of recreational activities

Learning Focus:

Students will be challenged to further develop their ability to participate in a variety of recreational activities and partake in a weekly mindfulness program. Students will learn different ways in which they can be physically active along with developing positive mental health skills via physical activity.

Students will experience theoretical and practical elements, and will be expected to complete two assessments of which are centered around healthy and active lifestyles.

Students are expected to participate consistently, and to wear appropriate sports uniform when participating in practical classes.

PE & Health Electives



Sport and Society

Aim:

This course aims to enable students to develop:

- An understanding of how sports influence and reflect society's values, beliefs, and culture.
- The ability to think critically about ethical issues in sports, such as doping, cheating, violence, and the responsibility of sports organizations to protect athletes' well-being.
- An understanding of the role of gender, race, and diversity in sports, including issues related to representation, opportunities, and challenges faced by athletes from different backgrounds.
- The ability to explore the influence of media and technology on sports, including the role of social media, broadcasting, and sports marketing.

Learning Focus:

This course will provide students with a well-rounded understanding of the multifaceted role of sports in society and encourage them to think critically about the social, cultural, ethical, and economic implications of sports both locally and globally. Students will look at a range of issues regarding sport in society and explore how these issues impact on sporting participation and accessibility. It will help students understand how sports can shape identities, promote inclusivity, or perpetuate stereotypes.

Students will look at different performance enhancement strategies used in sport and debate if sport can be an equal playing field for all willing participants. Students will experience theoretical and practical elements, and will be expected to complete assessments of their knowledge of theory. Students are expected to participate consistently, and to wear appropriate sports uniform.

PE & Health Electives



Team Sports B

Aim:

This course aims to enable students to develop:

- An ability to implement different Coaching Skills and Styles
- An ability to develop umpiring skills
- Knowledge of different sports leadership roles and responsibilities
- An ability to run their own sporting competitions

Learning Focus:

This course focuses on the SEPEP (Sport Education in Physical Education Program). Sport Education in Physical Education Program (SEPEP) is a curriculum- based model where students learn to plan, implement and play in a sporting competition. Students and teachers work collaboratively to assign the different roles and responsibilities to effectively plan and organise a structured competition.

Undertaking this study will also equip students with the knowledge and skills of coaching, umpiring, scoring and running a range of sports and activities. Students will explore a range of coaching practices and their contribution to effective coaching and improved performance of an athlete and/or team.

Students share in the planning and administration of sport experience to develop their leadership skills, work effectively within a group towards common goals, develop the capacity to problem solve and make reasoned decisions about sport issues.

Students will experience theoretical and practical elements, and will be expected to complete assessments of their knowledge of theory. Students are expected to participate consistently, and to wear appropriate sports uniform.

PE & Health Electives



Training to Improve Performance B

Aim:

This course aims to enable students to develop:

- An ability to understand and complete a range of fitness tests
- An understanding of different training methods
- An understanding of nutrition in sport and how it is used to improve sports performance and recovery

Learning Focus:

In this area of study students focus on the implementation and evaluation of training principles and methods from a practical and theoretical perspective. They consider the manner in which fitness can be improved through the application of appropriate training principles and methods.

Students participate in a range of different training methods to enable them to identify and consider best training methods for different sports to improve performance. Students will also develop an understanding of the importance of nutrition in sport and how it can be used to improve sports performance and recovery.

Students will experience theoretical and practical elements, and will be expected to complete assessments of their knowledge of theory. Students are expected to participate consistently, and to wear appropriate sports uniform.

Humanities Electives



Abominable Assassinations

Aim:

Students will explore and investigate the causes and consequences of many different famous assassinations including assassinations in the ancient, medieval and modern times. They will look at key assassination groups, as well as the politics and the outcome of these famous assassinations or attempted assassinations. Assassinations could include (but are not limited to) John Lenin, Abraham Lincoln, Julius Caesar, James I of Scotland.

Learning Focus:

- Evaluate different historical interpretations and contested debates
- Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments
- Evaluate the historical significance of an event, idea, individual or place.

This course aims to lay the foundation for further study in VCE History

Humanities Electives



Dollars and Sense

Aim:

This elective introduces you to the basics of accounting and money management. Real world topics covered include income, spending and saving, as well as investing. Students will design budgets, gain knowledge in finance and credit card management and understand insurance and taxes.

At the end of the elective, students should be able to produce basic financial records for both themselves and a business. This will be achieved through traditional recording techniques and digital methods such as Excel.

Learning Focus:

- Develop basic bookkeeping skills using written and digital methods.
- Understand how financial records are kept and their importance.
- Developing your budgeting and investing skills.
- Understand how day-to-day financial activities impact individuals.
- Understand how people manage financial risks and rewards.

This subject is a good basis for further study in VCE Accounting.

Humanities Electives



Holocausts through History

Aim:

Students will explore the causes and effects of modern genocides all over the world. They will look at what the definition of a genocide is and explore the similarities and differences of different genocides.

We will look at responses of the victims, perpetrators and bystanders, as well as learning about why genocides happen and reflecting on how and why people come to participate in them. Genocides covered could include (but are not limited to) Rwandan, Cambodian, Ugandan and The Holocaust.

Learning Focus:

- Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability.
- Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values.
- Evaluate different historical interpretations and contested debates.
- Evaluate the historical significance of different genocides and the ongoing impact

This course aims to lay the foundation for further study in VCE History

Humanities Electives

LAW & ORDER INTRODUCTION TO LEGAL STUDIES

Law and Order

Aim:

Students will examine the basic laws in our society that relate to young people as well as personal decision making. Key features of Australia's Court System will be explored and students will investigate and study the difference between civil and criminal law and how civil and criminal disputes are handled.

Learning Focus:

- Police powers and my rights
- Going for your licence and road rules.
- Key features of Australia's court hierarchy system.
- Jurisdiction of courts and how they resolve disputes.
- Civil and criminal offences.
- Equity before the law

This subject is a good basis for further study in VCE Legal Studies

Science Electives

Earth and the Cosmos

Aim:

This elective course aims to explore the development of the Earth as we know it and explore the cosmos that we are surrounded by.

Learning Focus:

An understanding of Earth and the Cosmos will be developed through studying the following:

- Planets
- Moons
- Stars (formation and death)
- Black holes
- Big bang theory
- Habitable zones
- Asteroids and comets
- Earth defence mechanisms

Science Electives



Forensic Science

Aim:

This elective course aims to show how science is applied to help to solve crimes. Students will develop a range of skills similar to those used by crime scene investigators.

Learning Focus:

Crime solving ability will be developed by studying the following:

- DNA
- DNA Manipulation
- Fingerprinting
- Ballistics
- Arson
- Car Crash Investigation
- Recording Evidence
- Toxicology
- Handwriting
- Explosives
- Legalities

Science Electives



Human Body & Systems

Aim:

This elective course aims to explore certain systems of the human body, how they work, what happens if something goes wrong and how to overcome issues that may arise throughout the system of the body.

Learning Focus:

An understanding of different human body systems will be developed by studying the following:

- The immune system and immunology
- The endocrine system
- Cancer and mutations
- Embryology

Environmental Science

Aim:

This elective course aims to explore how Earth's dynamic systems are interconnected to support life and what affects earth's capacity to sustain life.

Learning Focus:

Understanding of environmental science will be developed by studying the following:

- Difference between abiotic and biotic factors
- Food chains, food webs and biomass pyramids
- Natural interactions between Earth's four systems
- Changes and disruptions to landscapes
- Responding to environmental change and disruption
- Impacts of a range of pollutants on the health and survival of living things in the biosphere

VCE - VET * Year 10 Only

Vocational Education & Training

Sport & Recreation (Unit 1 and 2)

This is a VCE subject and therefore runs for the whole year. It is the equivalent of two electives.

The general purpose of the Certificate III in Sport and Recreation is to provide the skills, knowledge and attitudes for training in the Sport and Recreation industry. Units 1 & 2 are being offered to Year 10 students, and will be taught at Warrandyte High School, under the auspices of Savile RTO. Students will be required to enrol with Savile RTO and upon successful completion of the 2 year course (Units 1 – 4) will receive a nationally recognised certificate from that institution. The Unit 1 & 2 and 3 & 4 sequence also contribute to the achievement of the VCE. Unit 3 & 4 results contribute to the student's tertiary entrance score, and will award students with a Certificate III in Sport and Recreation.

Unit 1 and 2:

Students will be selected to participate in this course due to their suitability to the subject. They must demonstrate enthusiasm towards leadership, working in teams, physical activity and the outdoors. Certificate III in Sport and Recreation is a qualification that students will receive upon completion of the two year course.

This course involves ten core units which are focused around administrative principles, risk assessment, first aid and responding to emergencies, conducting sport, fitness and recreation events and participating in conditioning for sports. There are 2 camps run throughout the year (an overnight surfing camp and 2 night/3 day hike) to provide practical application of the theoretical work. Participation in both the theoretical and practical components is compulsory to meet the requirements of the course.

Assessment tasks consist of written tests, assignments, practical tasks and observation from their assessor. It is hoped that students will undertake their work experience in the sport and recreation industry.

Please Note: VET subjects are financially subsidised by the Federal Government; however, students can expect to incur costs of approximately \$700.00 for camps and excursions. Students are also required to purchase the workbook (\$50). This can be purchased from the school as it will not be on the booklist.

VCE - VET * Year 10 Only

Vocational Education & Training

Creative & Digital Media (Unit 1 and 2)

The aims of the Certificate III in Creative Digital Media are to provide students with the skills, knowledge and attitudes for training in interactive digital media. VET CDM complements studies Information Technology, Visual Communication and Design, Studio Arts and product Design. Students completing Cert III at school can obtain credit in studying an Advanced Diploma of Interactive Media

This qualification provides a wide range skill development including:

- Graphic design using software applications such as Photoshop, Illustrator and Animate
- Writing and instructional design
- Sound recording and editing
- Webpage design and editing using applications such as Dreamweaver
- Digital animation

Leads to a wide variety of careers such as Games Developer, Graphic Designer, Media Producer, Webpage Designer, Multimedia Developer, Apps developer, Virtual Reality, Photographer and more.

Upon successful completion of Units 1, 2, 3 and 4 over 2 years, students will receive a nationally recognised TAFE certificate. The Unit 3 & 4 sequence also comprise units for the completion of VCE. Unit 3 & 4 scored assessment tasks contribute to the student's tertiary entrance score.

Unit 1 and 2:

Comprise the following modules:

- Develop and extend critical and creative thinking skills
- Work effectively in the creative arts industries
- Contribute to the health and safety of self and others
- Prepare digital images for the web
- Maintain interactive content
- Develop drawing skills to communicate ideas

Assessment includes a variety of practical and theoretical tasks used to assess student competency in unit outcomes.

For Year 11 course descriptions please refer to the Year 11 handbook. Alternatively, all study designs for units 1 & 2 are available online at www.vcaa.vic.edu.au



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